



Feedback for Learning Policy

Approval Requirements	Headteacher
Approval/Ratification Date	Sept 2017
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Signed – Headteacher	

Feedback for Learning Policy

Marking and feedback is to move children's learning on and to raise attainment.

This policy applies to learning tasks completed in school. Separate guidance for home learning is included in the Home Learning Policy.

We expect staff to...

- Indicate successes and next steps for **all** recorded learning, using one positive green comment and a pink next steps learning or question.
- Use green pen for all positive written feedback.
- Use pink pen for all developmental or next steps feedback – including where this occurs during a lesson to move the learning on.
- Provide blue pens or pencils for children's feedback.
- Use the traffic light stamp system on all recorded evidence of learning.
- Indicate the level of support on **all** recorded evidence of learning.
- Model the schools handwriting scheme in written feedback
- Give children time to respond and act on feedback given.
- Plan and use a dedicated time for class conferencing (At least 20mins per week to be shown on class timetables outside rooms)
- Clearly show that feedback for learning is used to inform planning.
- Use an assessed hot/cold write at the start and end of each writing unit to show progress.

Support staff will mark the work of children whilst they are learning and provide verbal feedback as part of the learning dialogue.

We expect children to...

- Use blue pen or pencil for written feedback or response.
- Use purple pen for editing.
- Self or peer assess. Ticking the traffic light stamp appropriately.

We expect parents to...

- Support and encourage their children by celebrating successes with them.
- Encourage their children with areas for development
- Work with the school letting staff know about learning achievements at home.

Equal Opportunities

Marking and feedback procedures should be consistent in line with the equal opportunities policy.

Further guidance on feedback and marking can be found in individual subject policies.

Key to Feedback

Feedback is completed with green and pink pens as follows;

✓ Well done this is correct/good

. Check this or explain

^ Omission

// New paragraph, or new line for speech

Sp Written where a careless spelling error has been made

VF Verbal feedback

S Supported learning

ST Learning completed with supply staff

+ to show challenge/ moving learning on further **DURING** the lesson

 A positive comment related to the learning objective

 A developmental comment or question related to the learning objective

Cold write

This is used in writing teaching at the beginning of a unit of learning. The children will be given very little support and will write "cold". This is similar to a "knowledge harvest" in IPC topic learning. The writing will be assessed against success criteria and there is a standard form for doing this.

Hot write

This is used in writing once the children have completed a unit of learning. Unaided, the children will write so that the teacher can assess what they have learned. This can also be used at the end of an IPC topic to show progress in learning. Again there is a standard form for assessing this learning.

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