

School Improvement 2017- 2018

Action Plan for PE and Sports

Ref	Key Actions	Timescale End date	Lead person	Resources	Monitoring and Evaluation Arrangements Proposed Impact Actual impact
	<p>To encourage more girls and PP children to attend after school clubs and participate in competitions:</p> <ul style="list-style-type: none"> • Run girl only clubs • Buy any equipment needed that might be holding back some PP children from joining (e.g. shin pads or football boots) these items will become a school supply to be loaned as required year on year. 	July 2018	TS		<ul style="list-style-type: none"> • Keeping track of how many children attend each club via SIMS • More participation will improve overall fitness which will impact on classroom results. • Any children engaging in after school activities and representing the school at competition will increase self-esteem and positive behaviours.
	<p>Use PASS support fully to upskill teachers therefore developing PE expertise within the school:</p> <ul style="list-style-type: none"> • Two twilight training sessions for staff • Balance ability bikes for 30 children in KS1 • Play leader training for KS2 children to run lunchtime clubs for KS1 • Lunchtime club and after school club every week • Continued support for staff CPD • Lunchtime staff training 	July 2018	TS PASS coach		<ul style="list-style-type: none"> • Keep note of all the support PASS offer to make sure we are using our coach to their fullest • Specialist support across the school to ensure PE is strong across the entire school • Positive behaviour at lunchtime maximised, staff will be better prepared and have increased knowledge to keep children active.
	<p>Order new sports top:</p> <ul style="list-style-type: none"> • To be used for competitions against other schools. 	January 2018	TS		<ul style="list-style-type: none"> • New tops to be ordered and then stored in school.

					<ul style="list-style-type: none"> • The new top should increase self-esteem across the school, giving children something to aim for • The team will look smarter at a competition
	<p>Tidy PE store and produce a plan of where equipment is stored:</p> <ul style="list-style-type: none"> • To help staff find the resources they need more quickly • To make it clear what items need replacing or need to be bought 	April 2018	TS PASS coach		<ul style="list-style-type: none"> • The store will be organised and tidy and new equipment will have been ordered • With the equipment tidier, class teachers will be able to find resources quicker and be able to return it to the store and return it to the correct place. • Tidy store and more equipment will mean better PE lessons.
	Support those children in year 6 still unable to swim 25m to attend swimming lessons to achieve the minimum requirement	July 2018	TS		<ul style="list-style-type: none"> • The named children currently unable to swim will be able to by the end of term • Those children will leave the school with the minimum requirement. • A raise in self-esteem in achieving something not able to do.
	To further develop my skills as PE lead to include handball lessons and to take part in a competition, showing we can upskill staff internally as well as via an external coach.	June 2018	TS		<ul style="list-style-type: none"> • The sport will be included for future years in the long term plan of PE. • A new sport will build self-esteem in children and build stronger positive relationship with PE lead. • A raise in self-esteem in achieving something currently not able to do.
	To increase participation in sporting festivals and competition from last year with a view of gaining the bronze award at the end of this school year.	July 2018	TS		<ul style="list-style-type: none"> • Keeping track of how many children attend each club via SIMS and compare with numbers from previous year. • More participation will improve overall fitness which will impact on classroom results. • Any children engaging in after school activities and representing the school at competition will increase self-esteem and positive behaviours.