

# SNOWDAY LEARNING

**Literacy:** write 5 similes to describe the snow

e.g. The fluffy snow is as cold as a frozen igloo.

Write an acrostic poem to describe the snow. (Every line must start with each letter of snow)

S \_\_\_\_\_  
N \_\_\_\_\_  
O \_\_\_\_\_  
W \_\_\_\_\_

Use as much adventurous vocabulary as you can!

**Numeracy: division problems**

1. I have a packet of 30 marshmallows and there are 6 children who would like a hot chocolate. How many marshmallows will the children get each?
2. Susie decided to sort all of her gloves into pairs. She has 18 individual gloves. How many pairs will she make? Use a diagram to show how you worked out your answer.
3. Joseph had 36 biscuits that he wants to share with his 6 friends. How many biscuits will each of his friends get? Use a bar model to help you.

**Science/ Reversible and Irreversible changes:** Experiment with the science of snow. Put some snow in a few bowls and conduct your own melting test. Where does it melt the fastest - on a radiator, in the fridge, under the bed? How long does it take to melt in each location? Once it's melted, what happens if you put it back outside or in the freezer?

**Art:**

Make some snowmen pictures. Use cotton wool and card and stick independently. Use food dye to create art on the snow (felt tips work too).

Paper snowflakes are easy to make using only white paper and scissors. Cutting helps develop fine motor skills and hand-eye co-ordination.

Some instructions are provided in the link below

[https://www.firstpalette.com/Craft\\_themes/Nature/3dsnowflake/3dpapersnowflake.html](https://www.firstpalette.com/Craft_themes/Nature/3dsnowflake/3dpapersnowflake.html)

**Reading: please try to read as much as you can!**