

## Home Learning

2.3.18

### **SNOW DAYS**

We have seen the worst snow for a while in the UK this week with school closures. For your home learning this week choose **2** Literacy activities and **2** Maths activities to complete. You can write on paper or create a word document. You may create a Power Point Presentation if you would like to present your time in the snow to the class. If you have taken any photos this week, please print them and bring them in. I would love to see them. Most of all, have FUN in the snow but keep safe!

#### **Literacy**

##### **1 Acrostic Poem**

Choose a 'snow' themed word, ie, snowflake, snowman, snowball, and write an acrostic poem about it.

##### **2 Recount**

Write a recount about a day in the snow.

How did you feel when you saw all the snow on Tuesday morning?

What did you do?

Where did you go?

Who did you go with?

Use adjectives, time connectives, fronted adverbial phrases to write a detailed recount.

##### **3 Newspaper Report**

We are looking at newspaper reports at the moment. Write a front page newspaper report for the worst snow to hit the UK in years.

What would your headline read?

How would it be set out?

Think about the features you looked at on Monday's Literacy lesson and refer to last week's home learning.

##### **4 Diary Entry**

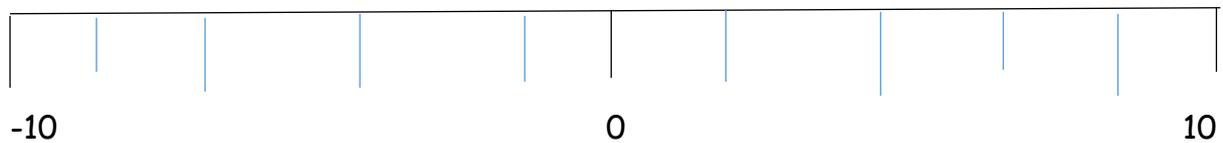
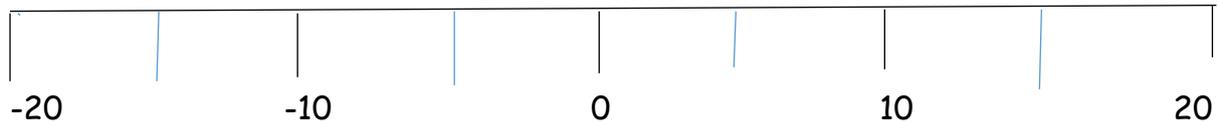
We have written diary entries this term. Write a diary entry for one of our snow days. Write it in the first person and past tense. Use the verbs 'was/were' correctly.

## Maths

### Measures

Temperatures have reached below 0 and been up to -15 in some parts of the country.

Complete the number lines.



- Make a snowman. Measure it. Is it taller or shorter than you? Can you make a snowman that is taller than you? The same height as you?
- How many snowballs can you make in 1 minute? 5 minutes?
- How deep is the snow near you? Is it the same depth everywhere? Is it deeper in some places but not in others? Why?

### Science

- Collect a bowl of snow and a bowl of ice, ie, icicle (The bowl should be the same size to make the test fair). Place them both in the same place in your home or outside. Which melts first? Why? How long does it take them to melt?
- Compare temperatures - when is it the warmest/coldest part of the day? Where is the warmest/coldest part of your garden/park? How do you know?
- How do icicles form? Find out how they are formed?

### Art

Draw/paint a snow picture/scene.

### Useful Websites for suggested activities

<https://happyhooligans.ca/creative-snow-play-ideas/>

<https://science.howstuffworks.com/innovation/scientific-experiments/10-science-experiments-to-do-in-snow.htm>