

Mathematics

- Count reliably to 20
- Order numbers 1 - 20
- Say 1 more / 1 less than numbers to 20
- Add and subtract two single digit numbers
- Begin to double numbers to 10
- Begin to halve numbers from 10
- Count in 2s, 5s and 10s
- Know the names of common 2D shapes
- Begin to know the names of 3D shapes
- Recognise shapes in the environment



END OF YEAR EXPECTATIONS

YEAR R

This booklet provides information on the end of year expectations for children in our school. The Early Years Foundation Stage Framework outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please see your child's teacher.

Respect Resilience Responsibility

Reading

- Read some common irregular words
- Use phonic knowledge to decode regular words and read aloud accurately
- Identify rhymes and alliteration
- Join in with rhyming patterns
- Read and understand simple sentences
- Demonstrate understanding when talking with others about what they have read
- Make basic predictions
- Identify start and end of a sentence

Writing

- Write name using correct upper and lower case letters
- Write simple sentences which can be read by themselves and others
- Use correct pencil grip
- Write labels and captions
- Use correct letter formations
- Begin to demarcate sentences with finger spaces, capital letters and full stops