

What we need our curriculum to do

At Park Way we are determined to be as inclusive as possible and pride ourselves on meeting the needs of all learners. This includes very strong pastoral support which is vital for some children to help them to engage in effective learning. We are proud that we know our children and families well and go beyond our remit in supporting families to thrive both in and beyond school.

As our school has become more culturally diverse it has become even more important to celebrate this diversity and to promote British Values not just as events but as a thread that intertwines with our school values through every day of teaching and learning.

We appreciate that some of our children and families do not have access to the experiences that make any curriculum easily accessible and relevant to them. We want to provide as many real-life experiences as we can to deepen and develop their interest and love for learning. We aim to stimulate their thinking, drawing upon first-hand experience as well as consideration and appreciation of the ideas, thoughts and achievements of others.¹

It is our aim to provide children with the skills to enable lifelong learning as well as the desire to pursue this whole-heartedly. We are aware that in our rapidly changing world economic wellbeing and the world of work in the future may look very different for the children we are teaching today.

Our curriculum is tailored from the International Primary Curriculum. The IPC is flexible and can be adapted to children's interests and level of understanding in a creative and engaging way. There is up to date online advice and an international teaching community. In a world of growing globalisation it gives our children a sense that they have a part in a global world beyond their experience and a better understanding of this world.

1. Sitting alongside a list of books to be experienced, staff have carefully considered the artwork, music and composers they believe children should be able to recognise by the time that they leave primary school.

Pastoral Care

- To be a consistent support and environment for children
- To encourage families to get involved with education.
- To help children to be “learning ready”
- To help families and their children to gain economic independence.

Literacy –

- Ensure that all our children can read
- Ensure that children have experience of cinema and live theatre.
- Provide opportunities for speaking and listening as well as performing for different audiences.

Maths

- To teach our children their times tables.
- To teach practical maths for living.
- To teach real context problem solving.
- To develop their reasoning and fluency in problem solving.
- To apply mathematical knowledge and skills in the broader curriculum.

Science

- Nurture curiosity to ask and answer questions about our world in an investigative culture.
- To provide real life investigations and experiences in familiar contexts. Eg growing plants.
- To provide enrichment activities.

Music

- To experience a variety of genres and world music.
- To experience live music and to perform it.
- To experience the joy of music with others.

Religious Education

- To foster religious tolerance and understanding at a basic human level.
- To teach about the religions of the world through pupils’ and visitors experiences, visits, artefacts etc
- To celebrate similarities and differences eg. food, celebrations and rites of passage.

Physical Education

- To allow children to try as many sports as possible in their time with us.
- To provide quality coaching
- To enable children to take part in local and national competitions with peers from other schools.
- To encourage active lives outside school.

PHSE

- To provide good role models eg. visitors.
- To teach about healthy relationships
- To teach social responsibility.
- To teach the importance of economic wellbeing.

DT

- To show the children how things are made
- To provide experience of design for a purpose and to learn to review and refine.
- To show the children how important design is in everyday life.

Modern Foreign Languages

- To learn some basic vocabulary and facts about life in another country.

History

- To encourage the children to look closer at their local environment and to understand it’s history.
- To provide hands on experiences both locally and beyond that bring greater understanding and relevance to the children.

Geography

- To take children to places they may not have been to eg. The beach
- To enable the children to understand the different contexts that children around the world live in.
- To communicate with children in other places globally.

Computers and ICT

- To show the children how to stay safe and protect personal data online.
- To teach the benefits of ICT
- Provide access to modern innovative technology.

Art

- To show the children different types of Art, including art exhibitions and galleries
- To give experience in using quality Art materials
- To provide specialist art teaching and facilities in conjunction with our secondary schools

Forest School

- To enjoy learning outside, together.