



Year R throughout Key Stage 1 Read Write Inc. (RWI) Phonics			Key Stage 2 No Nonsense Spelling and Grammar
<p>r Down the robot's back, then up and curl</p> <p>j Down his body, curl and dot</p> <p>v Down a wing, up a wing</p> <p>y Down a horn, up a horn and under the yak's head.</p> <p>w Down, up, down, up the worm. Down the tower, across the tower, then down the horse's head to the hooves and over his back</p> <p>th Zig-zag-zig, down the zip. Curl around the caterpillar, , then down the horse's head to the hooves and over his back</p> <p>ch Round the queen's head, up to her crown, down her hair and curl</p> <p>x Cross down the arm and leg and cross the other way</p> <p>ng A thing on a string</p> <p>nk I think I stink</p>			<p>It is important that concepts are regularly revisited after initial teaching and terminology is consistently used in all year groups after it is introduced.</p> <p>Expectations of Spelling and Grammar are equally high in all subjects across the curriculum.</p>

Children progress from one set to the next when they are secure with the sounds contained within it.

In addition to the sound sequence above, children are also taught to:

- Identify sounds in pseudo (nonsense / alien) words
- Read polysyllabic words
- Read words that cannot be sounded out e.g the, you, said, are, what, of etc.

Specific interventions are available to support children in Key Stage 2 who did not pass the phonics screen in Key Stage 1 or who needed additional, specific phonic input.