

1. Review of expenditure				
Previous Academic Year		2018/2019		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To train confident teachers in order for them to deliver high level PE lessons thus ensuring that they are able to support enhanced levels of participation within their class.	Fully exploit PASS support to upskill teachers developing the PE expertise within the school: <ul style="list-style-type: none">Two twilight training sessions for staffContinued support for staff CPDLunchtime staff training	Continued Support for Staff CPD has: <ul style="list-style-type: none">Lead to fully inclusive plans in all areas of PE and they are now in place.It has enhanced the quality of teaching and the sharing of best practice.It has increased confidence, knowledge and skills for all staff when teaching PE and sport.	<ul style="list-style-type: none">More monitoring and observations are required.There is a need to introduce an assessment sheet in order to determine what levels the children are at.To improve teaching allowing children to achieve better outcomes.There is a requirement to time table early in the school curriculum time and space for CPD pertaining to twilight & lunchtime training.	
To ensure that the children across the school have enthusiasm for PE and sports. Introduce opportunities for them to develop the sports that they enjoy and want to represent the school at local level.	<ul style="list-style-type: none">Use PASS support fully to ensure a full range of plans are available for all levels of PE to staff and a well-structured long term plan to include different sports across the year.Extra-curricular activities support future competitions to ensure the children are prepared to compete at local level. <p>Order new sports equipment:</p> <ul style="list-style-type: none">To be used for the P.E. curriculum and competitions against other schools.	<ul style="list-style-type: none">Fully inclusive long term plan to ensure there is a varied curriculum.There is a P.E. display board detailing what it is the children are doing and what competitions they have taken part in.The children have taken part in competitions against other schools such as football and multi-skills.Football equipment such as goals posts, footballs, nets, tennis equipment, hockey balls and bean bags have all been purchased during this academic year.	To increase participation in competitive sporting activities and after school club activities – we want to do more as a school.	

ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children have access to a varied timetable, both curricular and extra-curricular activities and the chance to represent the school in various events across the school year for their year group.	<p>Target groups of specific children who lack involvement in extra-curricular activities</p> <ul style="list-style-type: none"> Run girl only clubs. Buy equipment needed that might be holding back some PP children from joining. <p>Participation in sporting festivals and competitions with a view of gaining the bronze award at the end of this school year to highlight the improvements that have been made.</p>	<ul style="list-style-type: none"> Personal sports clothing and equipment bought to support the children to reduce pressure of being exempt due to not having the right clothing, A Bronze award was awarded to the school during this academic year. More equipment was bought to ensure that we have excellent equipment when other schools come to ours to take part in competitions. 	<ul style="list-style-type: none"> Plan and promote extra-curricular clubs around the competitions taking place in other schools and Kent. To meet with FLO to ensure PP children are fully supported and needs are met. To liaise with PASS coaches to get advice about the competitions internally and externally against other schools. 	

iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Positive parental engagement leading to increased attendance at clubs and enthusiasm for sports events.	<ul style="list-style-type: none"> • Work with FLO to promote participation in clubs. • Liaison via text, letter, phone call etc. • Invite parents to support their children and teams when competing. • Liaise with parents to facilitate transportation to competition. • Promotion of sports competitions via newsletter, website etc. 	<ul style="list-style-type: none"> • Parents now support their children, the teams and the School when we are competing in all sporting events. • Parents facilitate transportation to competitions, this greatly assists the school. • The promotion of up-and-coming sporting events has improved attendance and support from parents. 	<ul style="list-style-type: none"> • There is a need to work closely with FLO to promote sports competitions and sporting events. 	