Exclusion Policy

Approval Requirements	Governors
Approval/Ratification Date	March 2020
Review date	September 2020
Signed – Headteacher	

Park Way Primary School

Exclusion Discipline Policy

This policy is an annexe to our Behaviour and Discipline Policy and should be read in conjunction with it.

The school has a policy of positive behaviour management which involves rewarding children for good behaviour and implementing sanctions when children behave in an unacceptable way. All members of the school community aim to encourage the children to develop high standards of behaviour and to establish a sense of respect, resilience, responsibility. The staff, parents and children share responsibility for behaviour and for ensuring that the school is a pleasant and productive learning environment for all.

Aims:

At Park Way school our main aim is:-

RESPECT – RESILIENCE - RESPONSIBIILITY

It is the adults' responsibility to "help our children to shine".

"To establish consistency in discipline and standards which encourage honesty, fairness, self discipline, individual responsibility and respect for others".

Responsibilities: The head teacher is responsible for securing discipline on a day-to-day basis but the governors have a general responsibility for directing the conduct of the school.

We expect all school staff to:
In addition to keeping the school rules we expect all employed staff to...

- Inform parents about the school policies and school rules.
- Explain the reasons behind school rules.
- Provide a safe and secure environment for the children.
- Provide a consistent and positive approach to maintaining acceptable behaviour.
- Model ways of sorting out disagreements and frustrations in a sensible way.
- Respect children, and take account of their point of view.
- Comply with national standards for behaviour relevant to their role.

We expect all adults, including; parents, carers, visitors and volunteers to...

- Be safe
- Walk in school
- Treat others kindly
- Tell the truth
- Work with school staff to teach the children to behave well
- Model ways of sorting out disagreements and frustrations in a sensible way.

We expect children to...

- Be safe
- Walk in School
- Do as an adult asks the first time
- Tell the truth
- Treat others kindly

We will not tolerate:

- Physical violence to another person **including hitting back.**
- Threatening behaviour, including verbal bullying and racist and homophobic abuse.
- Refusal to comply with instructions from a member of staff.
- Stealing or destroying property. The school may seek to recover the cost of repair / replacement for damage to property.

Appendix 1

Our School Rules

- ✓ Be safe
- ✓ Walk in school
- ✓ Do as an adult asks the first time.
- ✓ Treat others kindly
- ✓ Tell the truth

Where the actions of a child would warrant a formal exclusion the school may seek to avoid this by issuing an internal exclusion. This means that the child would be supervised with their learning away from their class for a fixed period. In these cases the parents of the child are required to attend a Pastoral Support meeting to prevent their formal exclusion from school. Only one internal exclusion per seasonal term may be used. Should there be another serious breach of the school rules then a formal fixed term exclusion will be used and the Local authority will be notified accordingly.

We recognise the consequences of formal exclusion from school and seek to avoid this wherever possible. The school will use its' best endeavours, seeking advice from specialists and doing everything possible to prevent the permanent exclusion of a child. However, the school reserves the right to use formal fixed term and permanent exclusions in extreme circumstances. When this does happen staff and governors will follow DFE guidance and have due regard to Kent Exclusion Guidance.

In dealing with any exclusion the school has due regard for the Guidance on Exclusion published by KCC and the current DFE guidance.

Reviewed March 2020