**Text We Like in Reception: recommended by Literacy Leaders of Kent Summer 2016**

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| **Reception** | Book Title | Author if known | Good text for… |
|  | Oliver’s vegetables | Vivien French | Bought fruit and veg; healthy eating; sequence events; make up recipes |
|  | Meg and Mog | Helen Nicoll and Jan Piencowski | Role Play Meg’s house; make kitchen potions; write potion spells; creative paintings of characters; rhymes; count objects to put in the cauldron |
|  | The Great Nursery Rhyme Disaster | David Conway and Melanie Williamson | Little Miss Muffet is bored with being in the same old nursery rhyme, so she goes to find other rhymes to be in – throwing them into chaos. Eye-catching and original. Funny. |
|  | The Very Hungry Caterpillar | Eric Carle | Sequence; number; repetition; simple past tense; days of week; oral retelling |
|  | The Enormous Turnip | Ladybird HB version | Buy fruit and veg; healthy eating; sequence events; make up recipes. |
|  | Commotion in the Ocean | Giles Andreae and David Wojtowycz | Description; collection of poems; rhyming text; familiar animals |
|  | Titch | Pat Hutchins | Understanding the world |
|  | We’re going on a bear hunt | Michael Rosen | Readiness for verbs and prepositions; repetition; confidence in spoken language |
|  | Naughty Bus | Jan and Jerry Oke | Also suits nursery; very little, simple text which sounds like speech; super pictures |
|  | The Very Ugly Bug | Liz Pichon | Retelling; story endings; creating own bug and then a story |
|  | Night Song | Ari Berk | Rhyming strings; links with science |
|  | The Gruffalo | Julia Donaldson | Character description; suspense; imaginative story; rich language; rhyming verse |
|  | Brown Bear, what do you see?  Polar Bear, what do you hear? | Eric Carle  Bill Martin Jr | Basic SPAG; nouns, verbs, adjectives |
|  | The Dawn Chorus | Suzanne Barton | Message for young children – to be happy about who you really are; expansion of descriptive vocabulary. |
|  | Slug needs a Hug | Jeanne Willis and Tony Ross | a great book to share together; rhyming words; supports phonic learning too; recitation. |