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| literacy | Pick a book in your home and copy a page out in your exercise books in your neatest handwriting. | Complete the attached grammar activity. There are two activities for each year group. One activity just for year 1 and 2 and then an activity that both year groups can access.  | Using the year 1 or 2 spelling list which was sent home (or attached below) practise 10 spellings by writing them out 5 times.  | It is now S U M M E R! Can you write an acrostic poem about summer? This is where each line of the poem starts with a letter in summer. E.g. **S** hining sun beaming down on my skin.**U** nder the tree is where I like to sit. | Please access the following lesson about exclamation marks.<https://www.bbc.co.uk/bitesize/articles/zmng9mn>There are activities for you to complete on this webpage.  |
| Guided reading | Access your Fiction Express account. Scroll down and access all the level 1 books. Find and read chapter 1 of *‘Emery the Explorer’.* | Access your Fiction Express account. Scroll down and access all the level 1 books. Find and read chapter 2 of *‘Emery the Explorer’.* | Access your Fiction Express account. Scroll down and access all the level 1 books. Find and read chapter 3 of *‘My ‘Emery the Explorer’.* | Access your Fiction Express account. Scroll down and access all the level 1 books. Find and read chapter 4 of *‘‘Emery the Explorer’.* | Access your Fiction Express account. Scroll down and access all the level 1 books. Find and read chapter 5 of *‘My ‘Emery the Explorer’* and complete the quiz.  |
| Maths | Complete at least 10 games of TT Rockstars or Numbots. Complete task 1. (attached below) Year 1 pupils: If you are finding the task challenges too tricky, then don’t worry and practising adding and subtracting numbers up to 50 | Complete your number bonds activity. Complete task 2. (attached below)  | Complete your times table sheets below. Complete task 3. (attached below)  | Look around your home for different 3D shapes. Write down at least 10 different objects and what 3D shape they are. Complete task 4. (attached below)  | Find ½ of the following numbers: 12 20 32 28 Find ¼ of the following numbers: 8 16 24 40 Remember to use the bar model/array method to help you! Complete task 5 (attached below)  |
| Topic | **Get Active!**Complete a form of exercise outdoors with a family member. If it’s not possible to do this, then do **one** of the following activities indoors:* Joe Wick’s workout
* Activities on Go Noodle
* Cosmic Yoga
* Just Dance for Kids on Youtube.

**OPTIONAL:** This is a nice activity to do when you are feeling worried or anxious. Listen to a song and draw what the music does and the images you get in your head.  | **Get Designing!****What do the Olympic medals look like?** Click on the hyperlink to watch a clip of a medal ceremony from the [London 2012 Olympics](https://www.youtube.com/watch?v=Rgi6Vzhb6jU). Look at the pictures attached of medals from previous Summer Olympics. **Do you notice how detailed they are? What do they all have in common?**Design your own Olympic medal for the Tokyo Olympics in 2021. It needs to include the name of the host city and the year. There is a template attached that you could use or if you wish you could design it in 3D using resources you have at home. In your exercise book explain why you have designed your medal in this way.  | **Get Thinking!****What animals live near water and why?**Watch the [‘What is a pond habitat?’](https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/ztf4kqt) video from BBC Bitesize. In your exercise books, draw 3 living things that live in a water habitat and explain why. If it possible, you could instead visit a local pond and record the living things that you saw and why you think they live near water. **REMEMBER TO WEAR INSECT REPELLANT!**There is an identification worksheet attached that you could use.  | **Get Inspired!****How does your favourite song make you feel?**Listen to a song and draw what the music does and what images you get in your head. This is a good mindfulness activity to do if you are feeling anxious or worried. | **Get Reflecting!****What have been the positives of being in lockdown?**Lockdown is a difficult time when we may feel that things we love and enjoy have been taken away from us, e.g. going to school and seeing our friends or our extended family.During this time, you may have learnt some new skills, discovered new talents or improved on your skills and talents. These need to be captured and celebrated. Spend some time completing the 3 attached activities. When you have completed them, display them somewhere you can see them and every day and feel proud. If you are having a difficult day, look back at your answers. It will help you feel better and more positive about yourself. You can add things to the activities later on too.  |