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| Literacy | **Handwriting**  Pick a book in your home and copy a page out in your exercise books in your neatest handwriting. Remember to use the cursive style – if unsure use the following video to help  [https://www.youtube.com](https://www.youtube.com/watch?v=2NQ6uS8blwY)  [/watch?v=2NQ6uS8blwY](file:///E:\Planning\COVID%2019\15.06.20\additional%20handwriting%20and%20spelling%20practise.pdf) | **Grammar**  **Year 1**  Year 1 access the below sight and practise your phonics to help spell words and help the alien to escape!  [https://www.phonicsbloom.com](https://www.phonicsbloom.com/uk/game/alien-escape?phase=3)  [/uk/game/alienescape?phase=3](file:///\\PWPS-CUR1\EISNet%20Users$\Staff\MuddassirA1\Downloads\week%205%20home%20learning.docx)  **Year 2**  Year 2 complete the attached grammar activity where we are recapping on different words types:  Adjectives, nouns, adverbs and verbs. | **Spelling**  **Year 1**  [Click here](https://www.youtube.com/watch?v=lD1OaD4FBqM) to watch a video about adding –s or –es to change words into plurals.  Then complete the attached spelling activity.  **Year 2**  [Click here](https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zqghtyc) to watch a video about how to add the suffix –ly to adjectives to turn into adverbs.  There is one more rule that you need to remember. If the root word ends in ‘l’ you keep the ‘l’ before adding –ly so that the adverb has double ‘l’. E.g final 🡪 fina**lly**  Then read [‘Slowly, Slowly Said the Sloth’](https://www.youtube.com/watch?v=lZX39Nc20Ys) by Eric Carle. Write sentences about the story using words ending in –ly.  Examples: happily; carefully; thoughtfully. | **Creative Writing 1**  During World War 2, a young man dreamt of flying but one day the peace was shattered by a police chase. A tragedy nearly occurs, but luckily The Rocketeer is on hand to save the day!  Watch ‘[The Rocketeer](https://www.literacyshed.com/the-rocketeer.html)’ from the Literacy Shed.  Design a villain (an enemy) for the Rocketeer to defeat. [Click here](https://www.google.com/search?q=comic+book+villains&rlz=1C1GCEA_enGB868GB868&source=lnms&tbm=isch&sa=X&ved=2ahUKEwjRlfLAk6fqAhWRTsAKHYykDZcQ_AUoAXoECCIQAw&biw=1517&bih=640&safe=active&ssui=on) for some ideas. Write a ‘Wanted’ poster for the bad guy and explain what his/her crimes are. | **Creative Writing 2**  Watch ‘[The Rocketeer](https://www.literacyshed.com/the-rocketeer.html)’ again. Then **only choose one** of the activities below to complete.  **Bronze**  Write the story of the ‘The Rocketeer.’  **Silver**  Imagine yourself as a superhero like The Rocketeer.  Explain how you might defeat the villain you designed yesterday.  **Gold**  Imagine yourself as a superhero like The Rocketeer. How might you fight crime? Who might you help? How might you save the day?  Write a story (at least one side of A4) of how you defeated the villain you designed yesterday.  Use expanded noun phrases, conjunctions and a range of punctuation in your story. |
| Guided reading | Access your Fiction Express account.  Scroll down and access all the level 1 books.  Find and read chapter 1 of *‘Captain Jellybeard and the Ghost Ship’.* | Access your Fiction Express account.  Scroll down and access all the level 1 books.  Find and read chapter 2 of *‘Captain Jellybeard and the Ghost Ship’.* | Access your Fiction Express account.  Scroll down and access all the level 1 books.  Find and read chapter 3 of *‘Captain Jellybeard and the Ghost Ship’.* | Access your Fiction Express account.  Scroll down and access all the level 1 books.  Find and read chapter 4 of *‘‘Captain Jellybeard and the Ghost Ship’.* | Access your Fiction Express account.  Scroll down and access all the level 1 books.  Find and read chapter 5 of *‘Captain Jellybeard and the Ghost Ship’.*and complete the quiz. |
| Maths | Complete at least 10 games of TT Rockstars.  Using the below website link, practise your number bonds to 20  [https://www.arcademics](https://www.arcademics.com/games/alien)  [.com/games/alien](file:///E:\Planning\COVID%2019\15.06.20\maths%20task%201.pdf) | Complete at least 1 of the number bond activities  Draw 5 different 3D shapes into your books or on a piece of paper and label them correctly including the correct number of edges, faces and vertices.  Ext- What is the difference between a 2D and 3D shape? | Complete at least 1 of your times table sheets below.  Today we are going to focus on telling the time. **Year 1** to complete the red activities and **year 2** to complete both red and blue activities.   1. Look at a clock in your house and practise telling an adult or a sibling the time to o’clock, half past, quarter to and past. 2. Complete the attached time activity – can you identify the times?   Answer sheets are attached for support if needed and to go through the answers with an adult. | Partition the following numbers into tens and ones  71 54 16 09 66 32 89  Log on to your MyMaths account and complete the activity that has been set for you.  You will find your username and password in your blue books you took home before the end of the school term. | **Maths Investigation!**  It’s World Book Day in our story and the last page of the class story has been ripped out! Help find out the ending by following the clues to find the answers.  **OR**  Bake cakes with an adult. Talk about the weight of flour, the volume of milk, number of eggs, the amount of time the cakes will bake for, how hot the oven will be. |
| **Topic** | **SPORTS WEEK – DAY 1**  **TRACK AND FIELD**  Please complete today’s Wacky Races challenge and send us pictures of how you get on! | **SPORTS WEEK – DAY 2**  **AIMING SPORTS**  Please complete today’s ‘In the Box’ challenge and send us pictures of how you get on!  You can also let us know how many points you get. | **SPORTS WEEK – DAY 3**  **TEAM SPORTS**  Please complete today’s ‘Fast Feet’ challenge and send us pictures of how you get on!  Please let us know how many times you manage to dribble the ball in 60 seconds. | **SPORTS WEEK – DAY 4**  **ADVENTURE SPORTS**  Please complete today’s ‘Across the River’ challenge and send us pictures of how you get on!  How quickly can you manage to get across? | **SPORTS WEEK – DAY 5**  **ARTISTIC SPORTS**  Choreograph your own dance!  If you are getting stuck there are some tutorials you can follow here instead:  <https://youtu.be/Ojblhvzvjsk>  <https://youtu.be/pEn5A4lqzzc>  <https://youtu.be/DHscaKsr0IU>  We would love to see videos or pictures of your dances! |

**All of the challenges are available in the documents listed on the webpage.**