



P.E. & sport premium strategy statement:

1. Summary information			
School	Park Way Primary School		
Academic Year	2019/2020	Total P.E. & SP budget	
Total number of pupils	308		

2. Current attainment			
	December 2019	Easter 2020	July 2020
% children across the school eligible for P.E & SP.	100%	100%	
% children participating in school based clubs.	24%	30%	
% children competing for the school in P.E and sports competitions.	20%	20%	
% of staff confident to teach P.E and sports to the required standard for their phase.	100%	100%	

3. Barriers to future attainment (for pupils eligible for P.E & SP including high ability)	
In-school barriers (<i>issues to be addressed in school</i>)	
A.	Lack of teacher confidence to deliver the P.E. curriculum across the school from Year R to Year 6.
B.	Limited range of P.E. opportunities or sports offered across the school.
C.	Lethargy of children ~ lack of enthusiasm for and engagement in P.E. and sports.
External barriers (<i>issues which also require action outside school</i>)	
D.	Lack of parental support; attendance at clubs, support at competitions etc.

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Trained, confident teachers deliver high level PE lessons and are able to support all levels of participation within their class. Measured via observation	Assessed at the end of the School Year.
B.	Children have access to a varied timetable, both curricular and extra-curricular and the opportunity to represent the school in different events across the year. Measured through intervention tracking via SIMS	Assessed at the end of the School Year.
C.	Children across the school have enthusiasm for PE and sports with many opportunities to find sports they enjoy and to want to represent the school at local level. Measured via observation of long term plan	Assessed at the end of the School Year.
D.	Positive parental engagement leading to increased attendance at clubs and enthusiasm for sports events. Increased numbers representing school at competitions at local level. Measured through intervention tracking via SIMS	Assessed at the end of the School Year.

5. Planned expenditure					
Academic year	2019/20				
The three headings below enable schools to demonstrate how they are using the P.E. & sport premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To train confident teachers in order for them to deliver high level PE lessons thus ensuring that they are able to support enhanced levels of participation within their class.	Fully exploit PASS support to upskill teachers developing the PE expertise within the school: <ul style="list-style-type: none"> Two twilight training sessions for staff Continued support for staff CPD To introduce an assessment sheet for each year group 	<ul style="list-style-type: none"> Lack of pupil engagement in PE impacts negatively on future lessons. Teachers lack the confidence to try new areas of PE. Equipment not used correctly – gym equipment. 	<ul style="list-style-type: none"> Fully inclusive plans in all areas of PE Monitoring Observation Responses from staff Impact reports written by PASS coach 	PASS coach DL All staff	Termly
To ensure that the children across the school have enthusiasm for PE and sports. Introduce opportunities for them to develop the sports that they enjoy and want to represent the school at local level.	<ul style="list-style-type: none"> Use PASS support fully to ensure a full range of plans are available for all levels of PE to staff and a well-structured long term plan to include different sports across the year. Extra-curricular activities support future competitions to ensure the children are prepared to compete at local level. To raise standards in P.E and school sport, increasing the participation and opportunities offered to our children. Order new sports equipment: <ul style="list-style-type: none"> To be used for the P.E. curriculum and competitions against other schools. 	<ul style="list-style-type: none"> Lack of variety in past planning No or little competitive sports made available Children unable to use some equipment correctly 	<ul style="list-style-type: none"> Fully inclusive long term plan to ensure varied curriculum. Notice board of competition calendar. Conferencing with groups of children. P.E display board to show what the children are doing. 	DL	Termly
Total budgeted cost					£900 approx

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children have access to a varied timetable, both curricular and extra-curricular activities and the chance to represent the school in various events across the school year for their year group.	<p>Target groups of specific children who lack involvement in extra-curricular activities</p> <ul style="list-style-type: none"> Buy equipment needed that might be holding back some PP children from joining. <p>Participation in sporting festivals and competitions with a view of gaining the bronze award at the end of this school year to highlight the improvements that have been made.</p>	<ul style="list-style-type: none"> PP children are less likely to get involved with an extra-curricular activity if there is a cost involved and extra equipment and clothing is required. 	<ul style="list-style-type: none"> Ensure competition dates are fully supported. Plan extra-curricular clubs around the competitions to promote events Conferencing with children to promote events. Meet with FLO to ensure PP children are fully supported and needs are met. Liaise with PASS coaches to get advice about the competitions internally and externally against other schools. 	DL PASS Coach	Termly
Total budgeted cost					£250 approx
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Positive parental engagement leading to increased attendance at clubs and enthusiasm for sports events.	<ul style="list-style-type: none"> Promotion of sports competitions via newsletter, website etc. To engage in key sporting events such as sports relief and school sports day. To encourage 'I can't' to become 'I can' attitude to physical activity. 	<ul style="list-style-type: none"> Previous limited parental support for sporting events Children unable to represent the school due to transportation or equipment issues. Looking at children's lunch boxes and to promote healthy eating. 	<ul style="list-style-type: none"> Invite parents to offer advice areas where they can support and what it is the school can do better. Monitor attendance. Provide regular feedback. Discuss with FLO about activities relating to healthy eating. 	DL	Termly

	<ul style="list-style-type: none"> To motivate children to lead healthy lifestyle and take part in regular physical activity. 				
Total budgeted cost					£150 approx