



P.E. & sport premium strategy statement:

1. Summary information				
School	Park Way P	Park Way Primary School		
Academic Year	2020-21			
Total number of pupils	309	Total P.E. & SP budget	£18,700	

2. Current attainment					
	December 2020	Easter 2021	July 2021		
% children across the school eligible for P.E & SP.					
% children participating in school based clubs.	Not running due to COVID				
% children competing for the school in P.E and sports competitions.	KS2 – 78% EYFS and KS1 – 0%				
% of staff confident to teach P.E and sports to the required standard for their phase.	64.4%				

3. Barriers to future attainment (for pupils eligible for P.E & SP including high ability)			
In-sch	ool barriers (issues to be addressed in school)		
A.	On-going building works – hall and playground out of access		
B.	COVID restrictions		
C.	Teacher confidence		

External barriers (issues which also require action outside school)

D. Outside club coaches not permitted entry at current time to school.

4. (Outcomes	
	Desired outcomes and how they will be measured	Success criteria
A.	COVID 19 Recovery – To encourage a whole school approach for children to return to leading Physically Active lifestyles after lockdown.	 All children will have the opportunity to join Walk on Wednesday scheme to encourage a return to Active Lifestyles All children that have struggled with the impact COVID has had on pupil well-being and mental health to attend a Well-Being Workshop. All children will have access to playground equipment to ensure they all have access to Active Playtimes across bubbles.
B.	To upskill teachers to develop PE expertise across the school	Utilise PASS physical activity specialist coaches to work with staff to: • Team teach lessons • 50% of staff to attend CPD sessions • Work with PE lead to produce termly impact reports • Ensure all staff will be confident in completing the new assessment sheet • Ensure all staff will be able to support delivery of virtual competition
C.	To ensure that all pupils at Park Way have the opportunity to engage in daily physical activity	 All Year 4 will undertake playground leader training to encourage Active Playtimes and to implement this training once 'bubbles' can mix. All Year R will undertake balance bike training to improve gross motor skills and assist them in developing balance and co-ordination All children given the opportunity to participate in

		 'WOW- Walk on Wednesday' scheme to encourage children to walk to school regularly. Purchase of new playground equipment to ensure that children have access to Active Playtimes across bubbles. All classes will participate in Sensory Snacking Activities every Monday and Friday morning.
D.	To increase the range of sporting opportunities and activities through creating a wider range of club offers and providing the children with opportunities to participate in alternative sports.	 KS1 and KS2 Football Club to be run each term. PASS to deliver a club each term Dance Coach to come and deliver after school clubs for KS1 and KS2 once building work has been completed in the School hall – approx. April 2021 PE Lead to undertake FA Disney Shooting Stars Training and run a girls' club following on from this Introduce Boccia to the school to encourage Inclusive Sport and opportunities for children with SEND
E.	Provide the opportunity for children to compete in a greater number of Sporting Competition – Actual and Virtual, including Inclusive Events and those for children with SEND.	 By the end of July 2020 – 50% of Key Stage 1 children will have represented the school in a sporting competition 50% of Key Stage 2 children will have represented the school in a sporting competition Intra School Competitions to be run in Terms 2-6 along in addition to Sports Day at the end of Term 6. Kit for Children to wear to competitions – KS1 and KS2 Participation in the Maidstone Key Stage 1 and 2 Football Leagues

F.	To develop the belief that sport is for everyone at Park Way, by offering a range of activities and challenges that are inclusive to all.	 50% of Year 5 will undertake sport leader training to develop leadership skills and officiate at intra school competitions. KS2 will complete the necessary requisites to achieve the School Games Silver Mark KS1 to complete the necessary requisites to achieve the Kent Sport Active Infants Award All children will have participated in 'Personal Challenges' each term. School to hold a sports week in Term 6 Whole school to participate in Sport Relief Whole school to complete 'Eat like a Champ 'programme around healthy lifestyles School display board to celebrate sport across the
		school at Park Way

5. Planned expenditure

Academic year

The three headings below enable schools to demonstrate how they are using the P.E. & sport premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implement ation?
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Employ PASS – Physical Activity Specialists	To upskill teachers to develop PE expertise across the school	Utilise PASS physical activity specialist coaches to work with staff to: Team teaching lessons Arrange for staff to attend CPD sessions Work with PE lead to produce termly impact reports To work with PE lead to support staff with being confident in completing the new assessment sheet Staff to support delivery of virtual competition		
		1	Total bu	dgeted cost	£10, 824.00

An array of sporting activities to ensure that all pupils are pupils in regular envisical activity — nief Medical efficers guidelines ecommend that rimary school upils undertake at ast 30 minutes of envisical activity are easy in school An array of sporting activities to ensure that all pupils are parkway have the opportunity to engage in daily physical activity	 Year 4 to undertake playground leader training to encourage Active Playtimes and to implement this training once 'bubbles' can mix. Year R to undertake balance 	
	bike training to improve gross motor skills and assist them in developing balance and co-ordination Children to participate in 'WOW- Walk on Wednesday' scheme to encourage children to walk to school regularly Purchase of new playground Equipment to ensure that children have access to Active Playtimes across bubbles. Classes to participate in Sensory Snacking Activities every Monday and Friday morning.	

iii. Other approach	iii. Other approaches						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implement ation?		
Broader experience of a range of sports and activities offered to all pupils	To increase the range of sporting opportunities and activities through creating a wider range of club offers	Providing the children with opportunities to participate in alternative sports so that they are able to find a sport that they enjoy.	 KS1 and KS2 Football Club to be run each term. PASS to deliver a club each term Dance Coach to come and deliver after school clubs for KS1 and KS2 once building work has been completed in the School hall – approx. April 2021 PE Lead to undertake FA Disney Shooting Stars Training and run a girls' club following on from this Introduce Boccia to the school to encourage Inclusive Sport and opportunities for children with SEND 				
Increased participation in competitive sport	Provide the opportunity for children to compete in a greater number of Sporting Competition – Actual and Virtual, including Inclusive Events and those for children with SEND.	Only 20% of children have previously had the chance to compete in sporting competition	By the end of July 2020 – 50% of Key Stage 1 children will have represented the school in a sporting competition 50% of Key Stage 2 children will have represented the school in a sporting competition Intra School Competitions to				

			be run in Terms 2-6 along in addition to Sports Day at the end of Term 6. • Kit for Children to wear to competitions – KS1 and KS2 • Participation in the Maidstone Key Stage 1 and 2 Football Leagues
The profile of PESSPA being raised across the school as a tool for whole school improvement	To develop the belief that sport is for everyone at ParkWay, by offering a range of activities and challenges that are inclusive to all.	Sport, physical activity and healthy lifestyles are implemented across the school to improve attendance and attainment.	 Year 5 to undertake sport leader training to develop leadership skills and officiate at intra school competitions. KS2 to complete the necessary requisites to achieve the School Games Silver Mark KS1 to complete the necessary requisites to achieve the Kent Sport Active Infants Award Children to participate in 'Personal Challenges' each term. School to hold a sports week in Term 6 Whole school to participate in Sport Relief Whole school to complete 'Eat like a Champ

		'programme around healthy lifestyles • Create a display board to celebrate sport across the school at Park Way	
Total budgeted cost			£5,200