

# CURRICULUM PRIORITIES

## Literacy

- To ensure that all our children can read
- To ensure that children have experience of cinema and live theatre.
- To provide opportunities for speaking and listening as well as performing for different audiences.

## Computers and ICT

- To show the children how to stay safe and protect personal data online.
- To teach the benefits of ICT
- To provide access to modern innovative technology.

## Religious Education

- To foster religious tolerance and understanding at a basic human level.
- To teach about the religions of the world through pupils' and visitors experiences, visits, artefacts etc
- To celebrate similarities and differences eg. food, celebrations and rites of passage.

## DT

- To show the children how things are made
- To provide experience of design for a purpose and to learn to review and refine.
- To show the children how important design is in everyday life.

## Music

- To experience a variety of genres and world music.
- To experience live music and to perform it.
- To experience the joy of music with others.

## Maths

- To teach our children their times tables
- To teach practical maths for living.
- To teach real context problem solving

## Physical Education

- To allow children to try as many sports as possible in their time with us.
- To provide quality coaching
- To enable children to take part in local and national competitions with peers from other schools.
- To encourage active lives outside school.

## Pastoral Care

- To be a consistent support and environment for children
- To encourage families to get involved with education.
- To help children to be "learning ready"
- To help families and their children to gain

## Art

- To show the children different types of Art, including art exhibitions and galleries
- To give experience in using quality Art materials
- To provide specialist art teaching and facilities in conjunction with our secondary schools

## Forest School

- To enjoy learning outside, together.

## Science

- To nurture curiosity to ask and answer questions about our world in an investigative culture.
- To provide real life investigations and experiences in familiar contexts. Eg growing plants.
- To provide enrichment activities

## History

- To encourage the children to look closer at their local environment and to understand it's history.
- To provide hands on experiences both locally and beyond that bring greater understanding and relevance to the children.

## Geography

- To take children to places they may not have been to eg. The beach
- To enable the children to understand the different contexts that children around the world live in.
- To communicate with children in other places globally.

## PHSE

- To provide good role models eg. visitors.
- To teach about healthy relationships
- To teach social responsibility.
- To teach the importance of economic wellbeing.

## Modern Foreign Languages

- To learn some basic vocabulary and facts about life in another country.