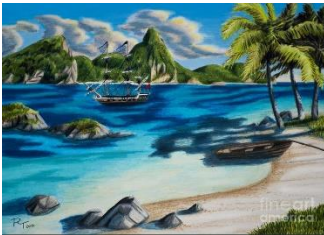




Ivy, Holly, Oak
Treasure Island

Lesson	IPC Learning Goal	NC Coverage	Activities	Resources / Vocabulary / Personal Goals
Entry Point			<p>TREASURE ISLAND</p> <p>Turn the classroom into a 'Pirate's Cove' – Jolly Roger flags, treasure chests made out of boxes, models of ships, coconut scented candles, beach sounds, green crepe paper streamers attached to a fan to emulate palm trees and cool, tropical breeze.</p>  <ol style="list-style-type: none"> 1) Introduce the new topic 'Treasure Island' What do you think we are going to be learning about? Complete 'Knowledge Harvest' as below. 2) Each child to be given a 'treasure chest/basket' with activities to complete during the lesson. Alternatively, before the lesson you could organise a 'treasure chest' for each table with the following activities. Provide them with a simple map to find the treasure chest for their table before completing the activities. <ul style="list-style-type: none"> • Make a telescope using cardboard tubes and cling film. Use felt tips to decorate. • Make a pirate hat using newspaper. Use felt tips to colour and decorate. 	<p>Props for 'Pirate's Cove:' Jolly Rogers, treasure chests, ships, paper streamer.</p> <p>Cardboard tubes for telescopes</p> <p>Newspapers for pirate hats</p> <p>A5 paper</p> <p>'Crack the Code' activity</p>

		<ul style="list-style-type: none"> Look at the different pirate flags through history: https://www.vispronet.com/blog/wp-content/uploads/2018/11/pirate-flags-infographic.jpg Chd to design their own pirate flags on A5 paper. Crack the Pirate Code activity. 	
		3) End the session by learning some Pirate Slang.	
Knowledge Harvest		Read 'The Big Picture' to the class. Chd to complete a mindmap in their books of things associated with Treasure Island. Chd to pose questions. Write these on speech bubbles and add to the class' Learning Wall to be addressed through out the topic.	Mindmap Template
Big Picture	Since people first sailed on the oceans, there have been pirates, who have been both fascinating and feared in equal measure. Your class will find out who these people were, and how they lived and travelled. Ahoy mateys! Let's explore the globe like pirates!		
Lesson 1	1.05 Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context	<p>Name and locate the world's seven continents and oceans.</p> <p><u>INTRODUCTION</u></p> <div style="border: 1px solid black; padding: 5px;"> <p>FACTS ABOUT BLACKBEARD: He understood power dressing! Before battle, he would dress all in black, strap several pistols to his chest and put on a large black captain's hat. Then he would attach hemp to his beard and hair and light it. It would constantly splutter and gave off smoke which wreathed him in a perpetual greasy fog. He looked like a devil who had stepped right out of hell and onto a pirate ship. Most of his victims simply surrendered their cargo rather than fight him.</p> </div> <p>Explain that Earth is split into landmass and water. What is the difference between a country and a continent? How many continents are there? How many oceans are there?</p> <p>Listen to the '7 Continents Song' and 'The World's Ocean Song.'</p> <p>On the IWB Show a picture of the pirate Edward Teach, more commonly known as Blackbeard. Explain that he was</p>	<p>Picture of Blackbeard</p> <p>7 Continents Song: https://www.youtube.com/watch?v=K6DSMZ8b3LE</p> <p>World's Oceans Song: https://youtu.be/X6BE4VcYngQ</p> <p>Atlases</p> <p>Blank maps of the world</p>

born in Bristol. **Where is Bristol?** Find it roughly on a map on the IWB. Compare to Maidstone's location.

If Blackbeard left Bristol on his ship, what continent would he be on? *Europe*. What ocean would he be on? Locate the ATLANTIC OCEAN on the map of the world. If he headed towards Spain what continent would he be on? Pirates often sailed towards South America as lots of Aztec gold was found there and they could get it from ships returning from there. **Where is South America? What continent is above South America?** Continue to pose questions and explore where the oceans and the continents are, e.g. **Blackbeard plundered a ship in St Lucia. What continent is this on?**

ACTIVITY

Year 1	Year 2
LA/MA– Chd will have a blank map of the world. They will label it with continents of the world. Initial letters will be given to support. HA – Chd will have a blank map of the world. They will label it with the 7 continents and some of the oceans of the world. Initial letters will be given to support.	LA – Chd will have a blank map of the world and will label the continents of the world. They can then be challenged to label the oceans with some of the initial letters given. MA/HA – Chd to label a blank map of the world with names of continents and oceans. +CHALLENGE: Blackbeard plundered ships in St Lucia, Puerto Rico and Dominican Republic. Label these on your map. Use an atlas to help you.

Lesson 2	1.11 Be able to use maps at a variety of scales to locate the position and simple geographical features of the host country and their home country	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom	<p>INTRODUCTION</p> <p>Show a picture of a pirate’s map of an island on the IWB. What is an island? <i>A mass of land surrounded by water.</i> Look at some famous islands used by pirates, e.g. Tortuga, Port Royal, St Mary’s Island. Why do you think pirates used islands as their bases? <i>Positioned well to routes; plentiful coves to hide in; climate.</i></p> <p>What country is Maidstone in? Can you find the United Kingdom on a map of the world? What do you notice about the United Kingdom? Establish that it is an island. Why is it called the United Kingdom? What countries make up the United Kingdom? Watch ‘Countries of the United Kingdom’ video from BBC to learn about the 4 countries, their flags and capital cities.</p> <p>ACTIVITY</p> <table><tr><th>Year 1</th><th>Year 2</th></tr><tr><td>1) Label map of the United Kingdom with its four countries.</td><td>LA – Label map of the United Kingdom with its four countries and then colour in flags of the United Kingdom and stick under each label.</td></tr><tr><td>2) Colour in flags of the United Kingdom and stick under each label.</td><td>MA – Label map of the United Kingdom with its four countries. Then write the names of the countries as subheadings and underneath each stick a picture of their flag and write their capital city.</td></tr><tr><td></td><td>HA – Complete as above but also include the country’s national flower and an interesting fact. Use Ipads to research.</td></tr></table>	Year 1	Year 2	1) Label map of the United Kingdom with its four countries.	LA – Label map of the United Kingdom with its four countries and then colour in flags of the United Kingdom and stick under each label.	2) Colour in flags of the United Kingdom and stick under each label.	MA – Label map of the United Kingdom with its four countries. Then write the names of the countries as subheadings and underneath each stick a picture of their flag and write their capital city.		HA – Complete as above but also include the country’s national flower and an interesting fact. Use Ipads to research.	<p>Islands PowerPoint</p> <p>Countries of the United Kingdom</p> <p>Video: https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgr16</p> <p>Blank Map of the United Kingdom</p> <p>Templates of flags of the United Kingdom</p>
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Lesson 3	1.10 Be able to make maps and plans of real and imaginary places, using pictures and symbols	Use simple compass directions to describe the location of features and routes on a map	<p><u>INTRODUCTION</u> Complete the 'Map' experience from Now Press Play.</p> <p>How do you think pirates navigated around the world? Discuss that pirates would have used a compass to help them navigate the seas. Show a picture of Captain Jack Sparrow (a fictional pirate) with a compass. What are the different directions on the compass? Identify N, E, S, W (Naughty Elephants Squirt Water).</p> <p>Show a treasure map on the IWB. CT to model how to write instructions to get to the treasure (N, E, S, W)</p> <p><u>ACTIVITY</u></p> <table><tr><th>Year 1</th><th>Year 2</th></tr><tr><td>Create grids on the carpet using masking tape. Have objects around the grid. In small groups, chd to follow instructions to get to the treasure.</td><td>LA (CT) – Create a grid on the carpet using masking tape. Have different objects around the grid. Chd to follow instructions to get to the treasure (N, E, S, W). PHOTOGRAPHS AS EVIDENCE. At the end chd could label a compass in their books. MA/HA – Label a compass in their books and then design their own pirate treasure map. Write instructions using N, E, S and W to get to the treasure. Could also tea stain the maps.</td></tr></table>	Year 1	Year 2	Create grids on the carpet using masking tape. Have objects around the grid. In small groups, chd to follow instructions to get to the treasure.	LA (CT) – Create a grid on the carpet using masking tape. Have different objects around the grid. Chd to follow instructions to get to the treasure (N, E, S, W). PHOTOGRAPHS AS EVIDENCE. At the end chd could label a compass in their books. MA/HA – Label a compass in their books and then design their own pirate treasure map. Write instructions using N, E, S and W to get to the treasure. Could also tea stain the maps.	<p>Now Press Play</p> <p>Masking Tape</p> <p>Objects for LA</p> <p>Blank treasure map for Y2 MA and HA</p>
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Lesson 4	1.04 Be able to respect one another's	Understand how rules help us.	<p><u>INTRODUCTION</u> What are rules and why do we have them?</p>	<p>Picture of Black Bart</p> <p>Pirate Code Rules</p>				

	individuality and independence		<p>Where do you have to follow rules in every day life? Talk about rules we follow in school on the road, at home, for staying safe online, etc.</p> <p>Explain that even pirates had a code (set of rules) called Articles. Bartholomew Roberts (Black Bart) wrote some articles for his many crews. He also had an interesting Jolly Roger to send out a message that they were pirates.</p> <p>Share some articles with the class one at a time. If they think it is true, they can shout out 'Aye! Aye! Captain!' If they think it is false, they can shout out 'Never me hearties!' (All articles will be true!)</p> <p><u>ACTIVITY</u></p> <table><tr><th>Year 1</th><th>Year 2</th></tr><tr><td>LA – choose one rule and illustrate it</td><td>LA – stick 3 rules in their books and illustrate them.</td></tr><tr><td>MA – write 2 rules in their books and illustrate them.</td><td>MA – Write 3/4 rules in their books and illustrate them.</td></tr><tr><td>HA – write 3 rules in their books and illustrate them.</td><td>HA – Write 3/4 rules in their books and illustrate them. Explain why you think the pirate code had this rule.</td></tr><tr><td>+CHALLENGE: Choose a rule. Why do you think the pirate code had this rule?</td><td>+CHALLENGE: If you were a pirate, what rules would you have and why?</td></tr></table>	Year 1	Year 2	LA – choose one rule and illustrate it	LA – stick 3 rules in their books and illustrate them.	MA – write 2 rules in their books and illustrate them.	MA – Write 3/4 rules in their books and illustrate them.	HA – write 3 rules in their books and illustrate them.	HA – Write 3/4 rules in their books and illustrate them. Explain why you think the pirate code had this rule.	+CHALLENGE: Choose a rule. Why do you think the pirate code had this rule?	+CHALLENGE: If you were a pirate, what rules would you have and why?	
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Lesson 5	1.02 Be able to use a variety of materials and processes	To use sculpture to develop and share ideas, experiences and imagination.	<p><u>INTRODUCTION</u></p> <p>Show artist impressions of two famous female pirates: Ann Bonny and Mary Read. What were pirates after? Treasure! These silver and gold coins were mostly silver Pieces of Eight and the 32 real gold doubloon. These were minted in Mexico. Pieces of Eight could be physically cut into 8 pieces to make change, hence the name.</p>	<p>Pirate Coins PowerPoint</p> <p>Clay</p> <p>Tools</p>										

			<p>Look at some photographs of coins on the IWB and talk about the designs and patterns. Some might depict gods that people believed in.</p> <p><u>ACTIVITY</u> Allow time for chd to talk about how they might design their own coin. Then using clay and tools, sculpt their own coins. Leave to dry and paint next week on 'Pirate Day.'</p>	
Reflection/Exit Point			<p>Go back to their original mind map from the beginning of the unit and add more facts in a different colour to show progression in the topic.</p> <p>=====</p> <p style="text-align: center;">PIRATE DAY</p> <p>Pupils to dress up as pirates. Use pirate phrases through out the day. Complete pirate themed activities:</p> <ul style="list-style-type: none"> • Create own Pirate Name • Design Wanted Posters for themselves • Paint pirate coins • Bake Hardtack Biscuits (small group to do this) • Pirate Themed Maths • Role-Play • Pirate Scavenger Hunt (invite parents if possible) 	<p>Pirate Name Generator: What be yer pirate name? - CBBC - BBC</p>