

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£18,685.00
Total amount allocated for 2020/21	£18,670.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	N/A
Total amount allocated for 2021/22	£37,355.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£37,355.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>No swimming lessons since March 2020 – unable to provide information</p> <p>2022 lessons will resume with years 3 and 4 giving priority to non swimmers. Terms 5/6 – year 6 non swimmers will be prioritised.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	67%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £37,355.00	Date Updated: 24 th July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £9,285 – 24.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all pupils at Park Way have the opportunity to engage in daily physical activity.	<p>Year 5/6 to undertake playground leader training to encourage Active Playtimes.</p> <p>Year R to undertake balance bike training to improve gross motor skills and assist them in developing balance and co-ordination.</p> <p>Children to participate in 'WOW-Walk on Wednesday' scheme to encourage an active lifestyle by regularly walking to school.</p> <p>Purchase of new playground Equipment to ensure that children have access to Active</p>	<p>Part of the PASS offer</p> <p>Part of the PASS offer</p> <p>£1000</p> <p>£1000</p>	<p>Children have assisted at playtimes as play leaders. This has meant that children have not been playing alone and games have been more structured.</p> <p>It was felt that this scheme needed a re launch in 2023 as the impact this year has not been as great as it has been in previous years.</p> <p>The playground boxes are fully stocked – play leaders helped to show children how to use</p>	

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	Playtimes across phases.		the equipment.	
	Classes to participate in Sensory Snacking Activities every Monday and Friday.	Part of the PASS offer	This was left to classes but with no PE leader there has not been sufficient monitoring.	
	Netball posts	£250	Wider range of sports on offer	
	Basketball posts	£450		
	Football goals	£300	The children have good equipment for their sporting activities. Broken equipment has been replaced.	
	Footballs	£150		
	Athletics equipment	£150		
	Netball balls	£150		
	Tag-rugby belts	£50		
	Basketball balls	£150		
	Indoor gym equipment	£4,000	In the summer of 2022 an out door gym will be installed – this will mean healthier and more structured activity and	
	OAA equipment	£150		

			break and lunchtimes.	
	Pedometers (class set)	£250		
	Year R active play equipment (balance bikes and helmets)	£1,235		
			Pedometers were not purchased – carry forward to 2022-23	
			These were very popular and used in bikeability so that more children can use a	

			balance bike.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

£10,300 – 27.6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the belief that sport is for everyone at Park Way, by offering a range of activities and challenges that are inclusive to all.	Year 5/6 to undertake sport leader training to develop leadership skills and officiate at intra-school competitions.	Part of the PASS offer £100 for kit	The school has begun to take part in competitions again and the children have thoroughly enjoyed it. Our goal to bring as many sports as possible to Park Way for children to try has been appreciated by parents and children.	
	KS2 to complete the necessary requisites to achieve the School Games Silver Mark.	N/A		
	KS1 to complete the necessary requisites to achieve the Kent Sport Active Infants Award.	N/A	Sports Mark is underway.	
	Children to participate in 'Personal Challenges' each term. A score recorded at the beginning of each term and then	Part of the PASS offer	Pass have managed the challenges – we will continue this next year so that the	

	practiced throughout the term to hopefully see an improvement in the score at the end of the term.	£100	children get used to beating their personal best.	
	School to hold a sports week in Term 6.			
	Whole school to participate in Sport Relief.	£100		
	Outdoor gym equipment	£10,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£9,270 – 24.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill teachers to develop PE expertise across the school.	Utilise PASS physical activity specialist coaches to work with staff to: <ul style="list-style-type: none"> Team teaching lessons Arrange for staff to attend CPD sessions Work with PE lead to produce termly impact 	£9,270	Training was well received by staff. The children have received top quality coaching but in 2022- 2023 we want staff to be more proactive leading more sessions with consultancy from PASS.	Teaching staff to be more proactive in lessons – PASS staff to act as consultants.

	reports <ul style="list-style-type: none"> To work with PE lead to support staff with being confident in using the new Head, Heart, Hands lesson plans To work with PE lead to support staff with being confident in completing the new assessment sheet Staff to support delivery of regular competition 		Staff are more confident with these plans but sometimes prefer to let the “experts” lead. Not completed consistently.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
£5,800 – 15.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the range of sporting opportunities and activities through creating a wider range of club offers and providing the children with opportunities to participate in alternative sports.	KS1 and KS2 Football Club to be run each term. Deliver two after school clubs each term. INCREASE GIRLS'	£100 for storage and kit Part of the PASS offer £800	The football team won their first tournament – this was a joy to see – they were SOO excited – as were the staff. The dance club has been well	Football team to continue – links with Gallagher stadium?

	PARTICIPATION IN EXTRA-CURRICULAR SPORT AND PHYSICAL ACTIVITY: Dance Coach to come and deliver after school clubs for KS1 and KS2.	£300	attended and will continue, We now have a kick boxing club on site which some of the children attend.	Plan to attend more sporting events with children wherever possible.
	Sporting trip to watch Maidstone United play at the Gallagher Stadium to inspire the children to continue with their football beyond primary school. Year5/6.	£800	Trip did not go ahead due to staffing issues.	
	Boxing Coach to come and deliver after school clubs for KS1 and KS2.	£800	Kickboxing on site at no cost to the school.	
	Archery Coach to come and deliver after school clubs for KS1 and KS2.	£200	Not booked as PE lead left the school in February.	Currently looking at ways to keep this offer and develop. In the past, children have done an ongoing bouldering course.
	Introduce Boccia to the school to encourage Inclusive Sport and opportunities for children with SEND.	£800		
	Bouldering experience for KS2	£2000	As some activities could not take place and there were excess funds from this, the deputy headteacher booked for every child in the school to go to the climbing centre. This was an amazing experience for the children, introducing many of them to a sport they would never had access to.	
	Water sports experience (Mote Park, St Andrew's Lake, Arethusa Adventure Centre)			

			In the summer term the children also had the opportunity to try mini golf and enjoyed the challenge of an inflatable assault course.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2,700 – 7.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide the opportunity for children to compete in a greater number of Sporting Competition – Actual and Virtual, including Inclusive Events and those for children with SEND.	<p>By the end of July 2022 –</p> <ul style="list-style-type: none"> 100% of Key Stage 1 children will have represented the school in a sporting competition (virtual or physically) 100% of Key Stage 2 children will have represented the school in a sporting competition (virtual or physical) Intra-School Competitions to be run in Terms 1-6 in addition to Sports Day at the end of Term 6. Kit for Children to wear to competitions – KS1 and KS2 Participation in the 	<p>£2000 for travel to and from events</p> <p>Included in the £2000 above</p> <p>£300 for medals and trophies</p> <p>£400</p> <p>Included in the £2000 above</p>	<p>Due to staffing issues it has been difficult to arrange this. It has been good to see the children competing again and meeting children from other schools.</p> <p>Year 6 did a bowls course and represented the school – they loved it and because it was largely staffed by retired people it was a good personal development opportunity for them as well.</p> <p>Children always look smart in their kit and this fosters a pride in their team and their school.</p>	This will be a focus again next year.

	Maidstone Key Stage 1 and 2 Football Leagues			
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Signed off by	
Head Teacher:	<i>Dhanecha.</i>
Date:	11/11/2021 26/07/2022
Subject Leader:	K Dhanecha/D Hill
Date:	11/11/2021
Governor:	R Edwards
Date:	15/11/2021