

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

fundina make additional sustainable Schools the must use and of Physical Education, School improvementsto aualitv Sport and Physical (PESSPA) they offer. This means that you should use the Primary PE and sport premium Activity to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.











### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£18,685.00
Total amount allocated for 2020/21	£18,670.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	N/A
Total amount allocated for 2021/22	£37,355.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£37,355.00

# **Swimming Data**

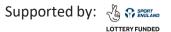
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	No swimming lessons since March 2020 – unable to provide information 2022 lessons will resume with years 3 and 4 giving priority to non swimmers. Terms 5/6 – year 6 non swimmers will be prioritised.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%













Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes









# **Action Plan and Budget Tracking**

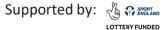
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £37,355.00	Date Update	ed: 24 <sup>th</sup> July 2022	
<b>Key indicator 1:</b> The engagemer recommend that primary school p	Percentage of total allocation:			
				£9,285 – 24.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all pupils at Park Way have the opportunity to engage in daily physical activity.	Year 5/6 to undertake playground leader training to encourage Active Playtimes.	Part of the PASS offer	Children have assisted at playtimes as play leaders. This has meant that children have not been playing alone and	
	Year R to undertake balance bike training to improve gross motor skills and assist them in developing balance and coordination.	Part of the PASS offer	games have been more structured.	
	Children to participate in 'WOW-Walk on Wednesday' scheme to encourage an active lifestyle by regularly walking to school.	£1000	It was felt that this scheme needed a re launch in 2023 as the impact this year has not been as great as it has been in previous years.	
	Purchase of new playground Equipment to ensure that children have access to Active	£1000	The playground boxes are fully stocked – play leaders helped to show children how to use	













Playtimes across phases.		the equipment.	
ionackina Activines every manage	Part of the	This was left to classes but with no PE leader there has not been sufficient monitoring.	
Netball posts	£250	Wider range of sports on offer	
Basketball posts	£450		
Football goals	£300	The children have good equipment for their sporting activities. Broken equipment	
Footballs	£150	has been replaced.	
Athletics equipment	£150		
Netball balls	£150		
Tag-rugby belts	£50		
Basketball balls	£150		
Indoor gym equipment	£4,000	In the summer of 2022 an out door gym will be installed –	
OAA equipment		this will mean healthier and more structured activity and	













		break and lunchtimes.	1
Pedometers (class set)	£250		
Year R active play equipment (balance bikes and helmets)	£1,235		
		Pedometers were not	
		purchased – carry forward to 2022-23 These were very popular and used in bikeability so that	
		more children can use a	













			balance bike.	
Key indicator 2: The profile of Pl	ESSPA being raised across the scho	ool as a tool for	whole school improvement	Percentage of total allocation:
				£10,300 – 27.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the belief that sport is	Year 5/6 to undertake sport	Part of the	The school has begiun to take	
for everyone at Park Way, by	, ,		part in competitions again and	
offering a range of activities and	•	£100 for kit	the children have thoroughly	
challenges that are inclusive to all.	intra-school competitions.		enjoyed it. Our goal to bring	
			as many sports as possible to	
		l/	Park Way for children to	
	KS2 to complete the necessary requisites to achieve the School		try.has been appreciated by parents and children.	
	Camos Cilvor Mark		parents and emilarem	
		N/A		
	KS1 to complete the necessary requisites to achieve the Kent Sport Active Infants Award.		Sports Mark is underway.	
	·	Part of the		
	Children to participate in	PASS offer		
	'Personal Challenges' each term.		Pass have managed the	
	A score recorded at the		challenges – we will continue	
	beginning of each term and then		this next year so that the	













hopef	ticed throughout the term to efully see an improvement in score at the end of the term.	ı	children get used to beating their personal best.	
Schoo Term	ool to hold a sports week in 6.			
	le school to participate in t t Relief.	£100		
Outdo	loor gym equipment	£10,000		

<b>Key indicator 3:</b> Increased confid	ence, knowledge and skills of all	staff in teachir	ng PE and sport	Percentage of total allocation:
Intent	Implementation		Impact	£9,270 – 24.8%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill teachers to develop PE expertise across the school.	Utilise PASS physical activity specialist coaches to work with staff to:  Team teaching lessons  Arrange for staff to attend CPD sessions  Work with PE lead to produce termly impact	£9,270	Training was well received by staff. The children have received top quality coaching but in 2022- 2023 we want staff to be more proactive leading more sessions with consultancy from PASS.	Teaching staff to be more proactive in lessons – PASS staff to act as consultants.













	uo no urbo			
	<ul> <li>To work with PE lead to support staff with being confident in using the new Head, Heart, Hands lesson plans</li> </ul>		Staff are more confident with these plans but sometimes prefer to let the "experts" lead.	
	<ul> <li>To work with PE lead to support staff with being confident in completing the new assessment sheet</li> <li>Staff to support delivery</li> </ul>		Not completed consistently.	
	of regular competition			
<b>Key indicator 4:</b> Broader experier	nce of a range of sports and activ	ities offered to a	all pupils	Percentage of total allocation:
				£5,800 – 15.5%
Intent	Implementation		Impact	
			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:  KS1 and KS2 Football Club to be run each term.  Deliver two after school clubs	allocated: £100 for storage and kit	Evidence of impact: what do pupils now know and what can they now do? What has	suggested



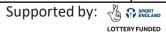






PAR	RTICIPATION IN EXTRA-		attended and will continue,	Plan to attend more sporting
CUR	RRICULAR SPORT AND			events with children
PHY	SICAL ACTIVITY:			wherever possible.
Dan	nce Coach to come and		We now have a kick boxing	
deliv	ver after school clubs for		club on site which some of the	
KS1	and KS2.	£300	children attend.	
·	orting trip to watch		Trip did not go ahead due to	
	dstone United play at the		staffing issues.	
	lagher Stadium to inspire the			
	dren to continue with their	5000		
	tball beyond primary school.	£800		
Year	r5/6.			
Boyi	ring Coach to come and	£800	Kickboxing on site at no cost to	
	ver after school clubs for		the school.	
	and KS2.		are serioon.	
		£200	Not booked as PE lead left the	
Arch	hery Coach to come and		school in February.	
	ver after school clubs for		,	
KS1	and KS2.			
		conn		
Intro	oduce Boccia to the school	£800		
to e	encourage Inclusive Sport			
and	opportunities for children	£2000		
with	າ SEND.			
			As some activities could not	
Boul	Ildering experience for KS2		·	Currently looking at ways to
			•	keep this offer and develop.
	ter sports experience		deputy headteacher booked for	-
-	ote Park, St Andrew's Lake,			done an ongoing bouldering
Aret	thusa Adventure Centre)		to the climbing centre. This was	course.
			an amazing experience for the	
			children, introducing many of	
			them to a sport they would	
			never had access to.	



















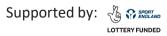


<b>Key indicator 5:</b> Increased partici	pation in competitive sport			Percentage of total allocation: £2,700 – 7.2%
Intent	Implementation		Impact	,
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Provide the opportunity for children to compete in a greater number of Sporting Competition – Actual and Virtual, including	children will have	liavei to and	Due to staffing issues it has been difficult to arrange this. It has	This will be a focus again next year.
Inclusive Events and those for children with SEND.	in a sporting competition (virtual or physically)	ITOM EVENTS	been good to see the children competing again and meeting children from other schools.	
	<ul> <li>100% of Key Stage 2 children will have represented the school in a sporting competition (virtual or physical)</li> </ul>	£2000 above	Year 6 did a bowls course and represented the school – they loved it and because eit was largely staffed by retired people it was a good personal development opportunity for them as well.	
	Competitions to be run in Terms 1-6 in addition to Sports Day at the end of Term 6.			
			Children always look smart in their kit and this fosters a pride in their team and their school.	













Maidstone Key Stage 1 and 2 Football Leagues		

Signed off by		
Head Teacher:	Dhanecha.	
Date:	11/11/2021 26/07/2022	
Subject Leader:	K Dhanecha/D Hill	
Date:	11/11/2021	
Governor:	R Edwards	
Date:	15/11/2021	











