

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.



Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2022/23?	N/A
Total amount allocated for 2022/23	£18,000.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18.000.00 (pass = £9000)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Please see note above	

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No/Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,000.00	Date Updated: 9 th November 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£ 1275 = 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that all pupils at Park Way have the opportunity to engage in daily physical activity	Children to participate in active lessons regularly in the week (through lessons in areas such as numeracy and topic, and the use of dance, yoga, 'Go Noodle') Engage a higher number of children in clubs every week by actively promoting and offering a wide range of clubs (including Girls' Football in Term 2)	N/A N/A when run by staff and PASS teachers		

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Active lunchtimes at school on both playgrounds, supported by staff and play leaders	N/A		
Send out letter to all children about having 'an active....' For each holiday providing them with ideas for free things to do over the holidays.	N/A		
Encourage and support the use of the new playground gym equipment, during break and lunchtimes and at other appropriate opportunities for both all key stages	N/A		
Year R to undertake balance bike training in 2023 to improve gross motor skills and assist them in developing balance and co-ordination	Part of the PASS offer		
	£150		
	£100		
Football	£75		
Netball balls	£100		
Hockey Sticks and balls	£150		
Basketball balls	£250		
OAA equipment	£450		

	Netball posts			
	Basketball posts			

Key indicator 2: The profile of PESSPA (PE and School Sports) being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	£ 100 1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop the belief that sport is for everyone at Park Way, by offering a range of activities and challenges that are inclusive to all	Year 5/6 to undertake sport leader training to develop leadership skills and officiate at intra-school competitions	Part of the PASS offer £100 for kit		
	KS2 to complete the necessary requisites to achieve the School Games Silver Mark for 2022/23	N/A		
	KS1 to complete the necessary requisites to achieve the Kent Sport Active Infants Award.	N/A		
	Children to participate in 'Personal Challenges' each term.	N/A		

	A score recorded at the beginning and end of each term.			
.	Whole school to participate in Sport Relief, March 2023	N/A		
	School to hold a sports week in Term 6 for all key stages	£100 (trophies / certificates / stickers)		
	Increasing the level participation of after-school clubs by offering a wider range of sports, to be run by staff and PASS coaches. Staff to be engaged to run a club in 2022/23 to ensure a higher level of clubs are run	N/A		
	Actively encourage all children to participate in an after-school club this year. Tracking club attendance across the school including Sen and PP children to ensure that all children receive opportunities to attend a club.	N/A		
	PE Coordinator to organise intra school competitions for a range of sports throughout 2022/23	N/A		
	Regular PE updates posting through the school newsletter,	N/A		

	<p>website and blog, and at whole-school and key stage assemblies.</p> <p>New PE display in the corridor in Term 1 to raise the profile of PE for parents, visitors and children To celebrate successes and to provide information for upcoming clubs and outside events</p>	N/A		
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[illegible]

	<ul style="list-style-type: none"> • Observations by PASS (PE) coach on PE lead to ensure delivery of lessons in accordance • All staff to familiarise themselves with PE curriculum plans from PASS, using updated logon details for 2022/23 • Use and consistently follow the school progression document that is specific to each year group and phase • Conduct a staff survey to identify strengths of staff towards PE subjects and any areas of development • Staff to support delivery of regular intra-house competition • Ensure appropriate equipment is available for staff in PE lessons. 	<p>Part of PASS offer</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>Money allocated for new equipment in Key Indicator 1</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			£ 7250= 40%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and how to consolidate through practise:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the range of sporting opportunities and activities through creating a wider range of club offers and providing the children with opportunities to participate in alternative sports.	<ul style="list-style-type: none"> Continue to offer a wide range of clubs to children in KS1 and KS2 in each term Use 'children's voice' to ensure clubs are run which children will attend and are of interest to them KS2 Football Club to be run each term, supported by Mrs & Miss Morris Delivery of two after-school clubs each team (1 PASS led, 1 staff led) Girls' Football Club to commence in Term 2 and throughout 2022/23 	Part of the PASS offer N/A N/A Part of PASS offer Part of PASS offer		

	<ul style="list-style-type: none"> Engage staff in running a sports club to ensure higher levels of clubs are run. Kickboxing Club run at school open to children who attend Park Way Following the success of 2022 climbing "taster sessions" for whole school we will take a group of 12 year 5 children to complete a 10 week climbing course. Post covid to increase the frequency of swimming lessons as a vital life skill (pools closed during COVID) To compete in competitions both inside and outside school to develop team work and challenge 	<p>N/A</p> <p>£500 taster sessions £1200 £1000 travel costs</p> <p>£3800</p> <p>£750 travel costs</p>		
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	<ul style="list-style-type: none"> To participate in a greater amount of local school sports events throughout the year (e.g. KS1 Hockey tournament and KS1 Tennis Festival in Autumn Terms) with children who are inexperienced in this sport to broaden their range of sports 			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £250– 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and how to consolidate through practise:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide the opportunity for children to compete in a greater number of Sporting Competitions, including Inclusive Events and those for children with SEND.	<p>By the end of July 2023 –</p> <ul style="list-style-type: none"> 100% of Key Stage 1 children will have represented the school in a sporting competition 100% of Key Stage 2 children will have represented the school in a sporting competition 	<p>N/A Staff and parents' cars</p> <p>N/A Staff and parents' cars</p>		

	<ul style="list-style-type: none"> • Intra-School Competitions to be run in Terms 1-6 • Use of Sports Days to allow all children to take part in competitive sport in the year. • Record details of children who participate in competitive sport and aim to target new children to get involved in competitions. • Use of PE lead and TA to train/support children for competitive events and track children attending • Girls' Football team to play competitively against local school in 2023 	<p>£250 for medals, trophies and certificates</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>		
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Signed off by	
Head Teacher:	<i>Dhanecha.</i>

Date:	
Subject Leader:	J Ramsden
Date:	09/11/2022
Governor:	
Date:	