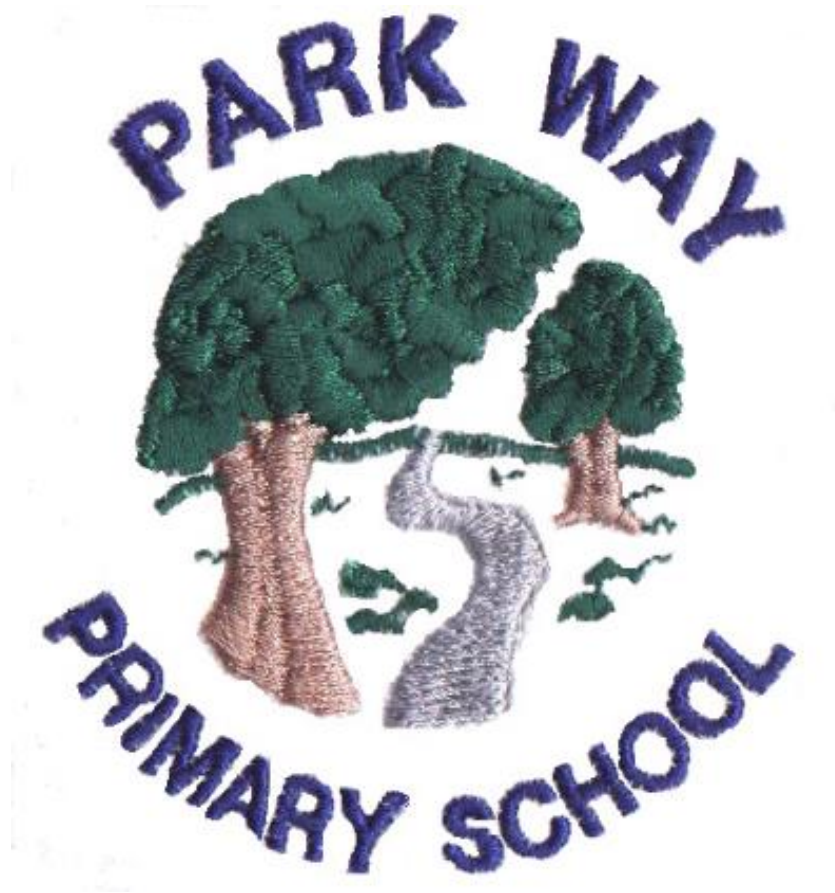
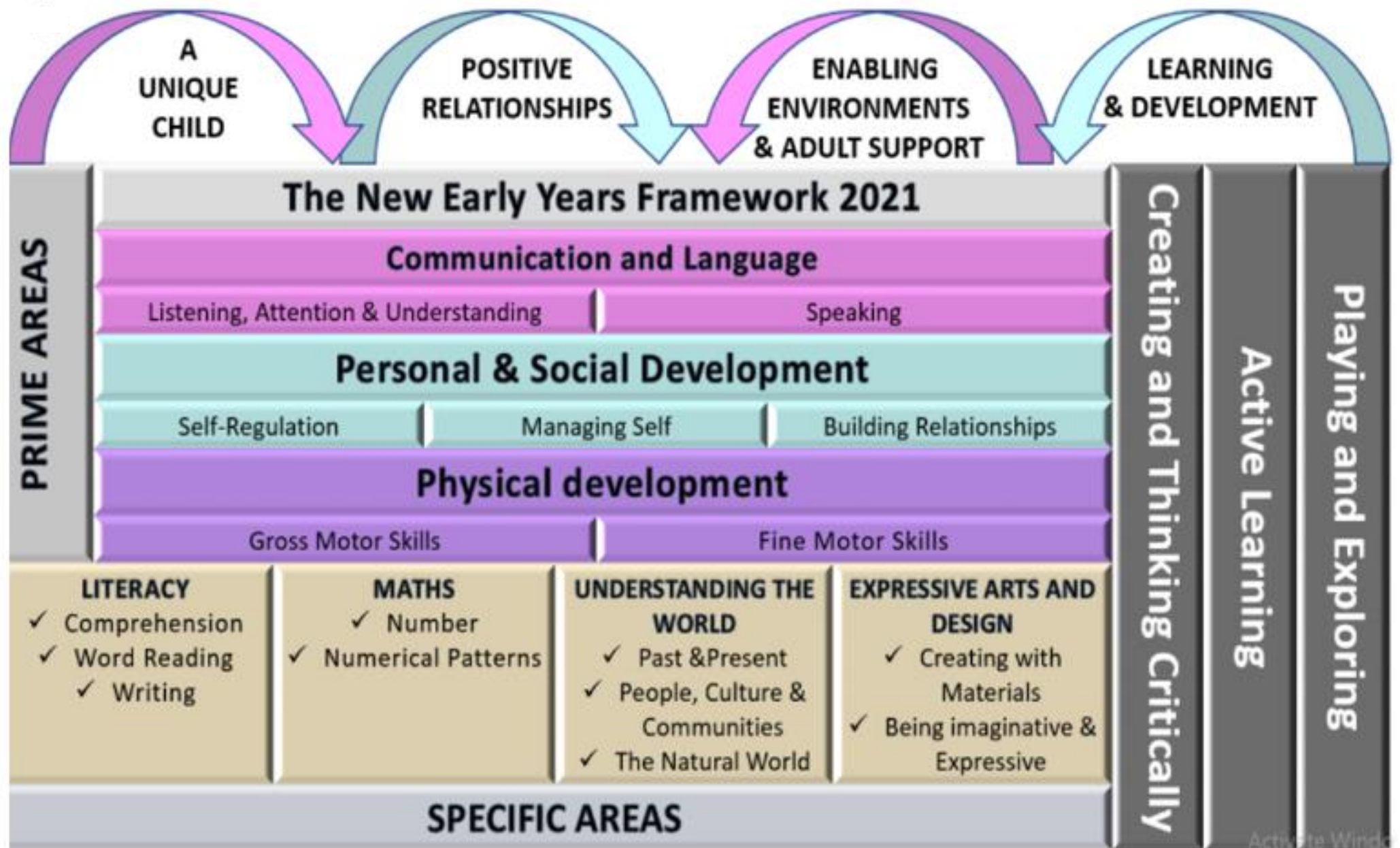


# Curriculum Plan Overview



The following plan shows an overview of the bespoke curriculum at Park Way Primary School.  
The specific details for each curriculum area can be found within the Progression Document, Medium Term Plans and IPC Blueprints.

## EARLY YEARS FOUNDATION STAGE (YEAR R)



# KEY STAGE 1 (YEAR 1 & 2) - CYCLE 1 (2021 – 2022) (2023-2024)

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Milepost 1 Year 1 and 2 Ivy, Holly, Oak	IPC Focus Unit	Brainwave (The art and science of learning) Treasure Island (Past civilisations)	Buildings (Forces)	People of the Past (Significant people)	A Day in the Life (People, places & culture)	Green Fingers! Live and Let Live (Living things: plants & animals)	Olympics: Bringing Home Bronze Super Humans (Humans)
	Science Focus	Materials: Uses of everyday materials (Yr 2)		Animals including humans (Yr 2)		Plants (Yr 1)	Living things and their habitats (Yr 2)
	NPP Experiences	Maps Everyday Materials	Great Fire of London Guy Fawkes	Neil Armstrong Florence Nightingale Mary Seacole	Animals	Plants	Humans
	R.E.	BELIEFS <i>Who is a Christian and what do they believe?</i> <i>Who is a Muslim and what do they believe?</i>	STORIES AND SACRED BOOKS <i>Who is a Christian and what do they believe?</i> <i>Who is a Muslim and what do they believe?</i>	SPECIAL PLACES AND WORSHIP <i>What makes some places sacred? (Christian and Muslim)</i>	SPECIAL AND SACRED TIMES (FESTIVALS) <i>How and why do we celebrate special and sacred times? (Christian and Muslim)</i>	RIGHT AND WRONG <i>Who is a Christian and what do they believe?</i>	COMMUNITY AND BELONGING <i>What does it mean to belong to a faith community?</i>
	P.E.	Games 1 / Dance	Games 2 / Fitness	Games 3 / Gym 1	Multi-Skills / Gym 2	Striking & Fielding / Badminton	Athletics / Team Games
	PSHE (incorporating SRE)	Families and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing	Transition
	Literacy Genres	Fiction	Poetry	Non-Fiction	Fiction	Non-Fiction	Poetry
	Maths Year 1	Number: Place Value / + & - Geometry: Shape		Number: + & - / Place Value Measurement: Length & Height / Mass & Volume		Number: x & ÷ / Fractions / Place Value Geometry: Position & Direction Measurement: Money / Time	
	Maths Year 2	Number: Place Value / + & - Geometry: Shape		Number: x & ÷ Measurement: Money / Length & Height / Mass, Capacity & Temperature		Number: Fractions Measurement: Time Statistics Geometry: Position and Direction	

# KEY STAGE 1 (YEAR 1 & 2) - CYCLE 2 (2022 – 2023) (2024-2025)

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Milepost 1 Year 1 and 2 Ivy, Holly, Oak	IPC Focus Unit	<b>Brainwave</b> (The art and science of learning) <b>Time Detectives</b> (Finding out about the past)	<b>Our World</b> (Change & natural forces)	<b>What's It Made Of?</b> (Classifying materials)	<b>The Earth: Our Home</b> (Habitats)	<b>Flowers and Insects</b> (Living things: plants & animals)	<b>Hooray ... Let's go on Holiday</b> (Inventions & development)
	Science Focus	Seasonal Change (Yr1)	Animals including humans (Yr 1)	Materials: Everyday materials (Yr 1)	Living things and their habitats (Y2) Seasonal Change (Yr1)	Plants (Yr 2)	Animals including humans (Yr 1)
	NPP Experiences	Toys	Arctic		Habitats Seasons	Plants	
	R.E.	<b>RIGHT AND WRONG</b> <i>How should we care for others and the world, and why does it matter?</i>	<b>SPECIAL AND SACRED TIMES (FESTIVALS)</b> <i>How and why do we celebrate special and sacred times?</i> (Christian and Jewish)	<b>COMMUNITY AND BELONGING</b> <i>Who is Jewish and what do they believe?</i>	<b>STORIES AND SACRED BOOKS</b> <i>How can we learn from sacred books?</i>	<b>SPECIAL PLACES AND WORSHIP</b> <i>What makes some places sacred?</i> (Christian and Jewish)	<b>BELIEFS</b> <i>Who is Jewish and what do they believe?</i>
	P.E.	Games 1 / Dance	Games 2 / Fitness	Games 3 / Gym 1	Multi-Skills / Gym 2	Striking & Fielding / Badminton	Athletics / Team Games
	PSHE (incorporating SRE)	Families and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing	Transition
	Literacy Genres	Fiction	Poetry	Non-Fiction	Fiction	Non-Fiction	Poetry
	Maths Year 1	Number: Place Value / + & - Geometry: Shape		Number: + & - / Place Value Measurement: Length & Height / Mass & Volume		Number: x & ÷ / Fractions / Place Value Geometry: Position & Direction Measurement: Money / Time	
	Maths Year 2	Number: Place Value / + & - Geometry: Shape		Number: x & ÷ Measurement: Money / Length & Height / Mass, Capacity & Temperature		Number: Fractions Measurement: Time Statistics Geometry: Position and Direction	



## KEY STAGE 2 (YEAR 3 & 4) - CYCLE 1 (2021 – 2022) (2023-2024)

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Milepost 2 Year 3 and 4 Walnut, Maple, Elm	IPC Focus Unit	Brainwave (The art and science of learning) Island Life (Physical geography)	Temples, Tombs and Treasures (Past civilisations)	Active Planet (Change & natural forces)		Inventions that Changed the World (Inventions & development)	Olympics: Success with Silver On Tap (Water)
	Science Focus	Light (Yr 3)		Materials: Rocks (Yr 3)		Forces (Yr 3)	Animals including humans (Yr 3)
	NPP Experiences		Ancient Egypt	Natural Disasters Rocks			Water Cycle Ancient Greece
	R.E.	BELIEFS / COMMUNITY AND BELONGING <i>What does it mean to be a Christian in Britain today? (Part 1)</i>	BELIEFS / COMMUNITY AND BELONGING <i>What does it mean to be a Hindu in Britain today? (Part 1)</i>	STORIES AND SACRED BOOKS <i>Why is the Bible important to Christians today?</i>	SPECIAL AND SACRED TIMES (FESTIVALS) <i>Why are festivals important to religious communities?</i>	BELIEFS <i>What do different people believe about God? (Christians, Hindus and Muslims)</i>	SPECIAL PLACES AND WORSHIP <i>Why do people pray? (Christians, Hindus and Muslims)</i>
	P.E.	Fitness / Swimming	Gym / Swimming	Hockey / Swimming	Dance / Swimming	Football / Swimming	Athletics / Swimming
	PSHE (incorporating SRE)	Families and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing	Transition
	Literacy Genres	Fiction	Poetry	Non-Fiction	Fiction	Non-Fiction	Poetry
	Maths Year 3	Number: Place Value / + & - / x & ÷ (A)		Number: x & ÷ (B) / Fractions (A) Measurement: Length & Perimeter / Mass & Capacity		Number: Fractions (B) Measurement: Money / Time Geometry: Shape Statistics	
	Maths Year 4	Number: Place Value / + & - / x & ÷ (A) Measurement: Area		Number: x & ÷ (B) / Fractions / Decimals (A) Measurement: Length & Perimeter		Number: Decimals (B) Measurement: Money / Time Statistics Geometry: Shape / Position & Direction	

# KEY STAGE 2 (YEAR 3 & 4) - CYCLE 2 (2022 – 2023) (2024-2025)

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Milepost 2 Year 3 and 4 Walnut, Maple, Elm	IPC Focus Unit	<b>Brainwave</b> (The art and science of learning) <b>Footprints from the Past</b> (Finding out about the past)	<b>Land, Sea and Sky</b> (Habitats)	<b>Bright Sparks!</b> (Electricity & energy)	<b>ICT &amp; Computing Shake It!</b> (Changing materials)	<b>Let's Plant It!</b> (Plants) <b>Turn It Up</b> (Sound & light)	<b>Gateways to the World</b> (Inventions & development)
	Science Focus	Sound (Yr 4)	Living things and their habitats (Yr 4)	Electricity (Yr 4)	Materials: States of matter (Yr 4)	Plants (Yr 3)	Animals including humans (Yr 4)
	NPP Experiences	Stone Age	Rocks	Roman Britain Electricity	Materials & changing state	Plants	
	R.E.	<b>BELIEFS / COMMUNITY AND BELONGING</b> <i>What does it mean to be a Hindu in Britain today?</i> (Part 2)	<b>SPECIAL AND SACRED TIMES (FESTIVALS)</b> <i>How do people from religious and non-religious communities celebrate key festivals?</i>	<b>BELIEFS / COMMUNITY AND BELONGING</b> <i>What does it mean to be a Christian in Britain today?</i> (Part 2)	<b>SPECIAL AND SACRED TIMES (FESTIVALS)</b> <i>Why is Jesus inspiring to some people?</i>	<b>RIGHT AND WRONG</b> <i>What can we learn from religions about deciding what is right and wrong?</i>	<b>STORIES AND SACRED BOOKS</b> <i>Why do some people think life is a journey? What significant experiences mark this?</i> (Christian, Jewish, Hindu)
	P.E.	OAA / Swimming	Gym / Swimming	Netball / Swimming	Tennis / Swimming	Rounders / Swimming	Athletics / Swimming
	PSHE (incorporating SRE)	Families and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing	Transition
	Literacy Genres	Fiction	Poetry	Non-Fiction	Fiction	Non-Fiction	Poetry
	Maths Year 3	Number: Place Value / + & - / x & ÷ (A)		Number: x & ÷ (B) / Fractions (A) Measurement: Length & Perimeter / Mass & Capacity		Number: Fractions (B) Measurement: Money / Time Geometry: Shape Statistics	
	Maths Year 4	Number: Place Value / + & - / x & ÷ (A) Measurement: Area		Number: x & ÷ (B) / Fractions / Decimals (A) Measurement: Length & Perimeter		Number: Decimals (B) Measurement: Money / Time Statistics Geometry: Shape / Position & Direction	

# KEY STAGE 2 (YEAR 5 & 6) - CYCLE 1 (2021 – 2022) (2023-2024)

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Milepost 3</b> <b>Year 5 and 6 Cherry, Rowan, Cedar</b>	IPC Focus Unit	<b>Brainwave</b> (The art and science of learning) <b>Earth as an Island</b> (Globalisation & economics)	<b>What Price Progress?</b> (Inventions & development)	<b>AD900</b> (Past civilisations)	<b>Being Human</b> (Living things: humans) <b>Out of Africa</b> (Evolution and inheritance)	<b>3D Designers</b> (Creative industries) <b>Look, Hear!</b> (Sound & Light)	<b>Olympics: Going for Gold</b> <b>Fascinating Forces</b>
	Science Focus	Living things and their habitats (Yr 5)	Animals including humans (Yr 5)	Materials: Properties and changes of materials (Yr 5)	Evolution and inheritance (Yr 6)	Light (Yr 6)	Forces (Yr 5)
	NPP Experiences	Rainforests	Recycling Climate Crisis	The Maya	Evolution		Forces
	R.E.	<b>BELIEFS</b> <i>Why do some people think God exists?</i>	<b>RIGHT AND WRONG</b> <i>What can be done to reduce racism? Can religion help?</i>	<b>COMMUNITY AND BELONGING</b> <i>What does it mean to be Muslim in Britain today? (Part )</i>	<b>STORIES</b> <i>What would Jesus do? Can we live by the values of Jesus in the twenty-first century?</i>	<b>SPECIAL PLACES AND WORSHIP</b> <i>If God is everywhere, why go to a place of worship?</i>	<b>EXPRESSING</b> <i>Is it better to express your religion in arts and architecture or in charity and generosity? (Part 1)</i>
	P.E.	Football / Basketball	Tag Rugby / Fitness	Hockey / Gym	Badminton / Dance	OAA / Cricket	Handball & Team Games / Athletics
	PSHE (incorporating SRE)	Families and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing	Sex Education and Identity
	Literacy Genres	Fiction	Poetry	Non-Fiction	Fiction	Non-Fiction	Poetry
	Maths Year 5	Number: Place Value / + & - / x & ÷ (A) / Fractions (A)		Number: x & ÷ (B) / Fractions (B) / Decimals & Percentages Measurement: Perimeter & Area Statistics		Number: Decimals / Negative Numbers Geometry: Shape / Position & Direction Measurement: Converting Units / Volume	
	Maths Year 6	Number: Place Value / +, -, X & ÷ / Fractions (A & B) Measurement: Converting Units		Number: Ratio / Algebra / Decimals / Fractions, Decimals & Percentages Measurements: Area, Perimeter & Volume Statistics		Geometry: Shape / Position & Direction Themed projects, consolidation and problem solving	

# KEY STAGE 2 (YEAR 5 & 6) - CYCLE 2 (2022 – 2023) (2024-2025)

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Milepost 3 Year 5 and 6 Cherry, Rowan, Cedar	IPC Focus Unit	<b>Brainwave</b> (The art and science of learning) <b>Time Tunnel</b> (Finding out about the past)	<b>Go With the Flow</b> (Physical geography)	<b>Switched On</b> (Control technology)	<b>Space Explorers</b> (Earth & Space)	<b>The Great, The Bold and The Brave</b> (Past civilisations)	<b>Holiday Show</b> (Globalisation & economics)
	Science Focus	Living things and their habitats (Yr 6)		Electricity (Yr 6)	Earth and Space (Yr 5)		Animals including humans (Yr 6)
	NPP Experiences	World War 2	Water Cycle Vikings Anglo-Saxons		Mission to Mars		
	R.E.	<b>STORIES</b> <i>What do religions say to us when life gets hard?</i> (Christian, Hindu, Humanists)	<b>BELIEFS</b> <i>What matters most to Christians and to Humanists?</i>	<b>COMMUNITY AND BELONGING</b> <i>What does it mean to be Muslim in Britain today?</i> (Part 2)	<b>EXPRESSING / SPECIAL PLACES AND WORSHIP</b> <i>Is it better to express your religion in arts and architecture or in charity and generosity?(Part 2)</i>	<b>BELIEFS / COMMUNITY AND BELONGING</b> <i>What difference does it make to believe in Ahimsa, Grace and/or Ummah?</i> (Christian, Hindu)	<b>RIGHT AND WRONG</b> <i>Green religion? What do religious and non-religious world views teach about caring for the Earth?</i>
	P.E.	Football / Basketball	Tag Rugby / Fitness	Hockey / Gym	Badminton / Dance	OAA / Cricket	Handball & Team Games / Athletics
	PSHE (incorporating SRE)	Families and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing	Sex Education and Identity
	Literacy Genres	Fiction	Poetry	Non-Fiction	Fiction	Non-Fiction	Poetry
	Maths Year 5	Number: Place Value / + & - / x & ÷ (A) / Fractions (A)		Number: x & ÷ (B) / Fractions (B) / Decimals & Percentages Measurement: Perimeter & Area Statistics		Number: Decimals / Negative Numbers Geometry: Shape / Position & Direction Measurement: Converting Units / Volume	
	Maths Year 6	Number: Place Value / +, -, X & ÷ / Fractions (A & B) Measurement: Converting Units		Number: Ratio / Algebra / Decimals / Fractions, Decimals & Percentages Measurements: Area, Perimeter & Volume Statistics		Geometry: Shape / Position & Direction Themed projects, consolidation and problem solving	