



“PREVENT” POLICY

To be followed in conjunction with the Child Protection, E – Safety and other Safeguarding Policies.

Approval Requirements	Full Governing Body
Approval/Ratification Date	May 2023
Review date	Sept 2027 or sooner as advised
Signed – Chair of Governors	

INTRODUCTION

Park Way Primary School is fully aware of its responsibility under the Prevent Duty 2015

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

and, recognises that its responsibilities to prevent and protect children from extremism, fits within its duty of child protection and safeguarding.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/447595/KCSIE_July_2015.pdf

DEFINITION

Extremism can be defined as “holding of extreme opinions: the holding of extreme political or religious views or the taking of extreme actions on the basis of those views”.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/263181/ETF_FINAL.pdf

STRATEGIES FOR PREVENTING EXTREMISM

Through our written and unwritten curriculum the school promotes community cohesion as well as British Values.

<http://www.communitycohesionncc.org.uk/docs/280.pdf>

Promoting fundamental British Values as part of SMSC in schools Departmental Advice

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97995/strategy-contest.pdf

This strategy is based on four areas of work:

- **Pursue**

To stop terrorist attacks

- **Prevent**

To stop people becoming terrorists or supporting terrorism

- **Protect**

To strengthen our protection against a terrorist attack

- **Prepare**

To mitigate the impact of a terrorist attack

AIMS

At Park Way Primary School we follow the principles outlined in the DCSF toolkit

<http://www.communitycohesionncc.org.uk/docs/280.pdf> which seeks to:

- **Raise awareness** within school of the threat from violent extremist groups and the risks for young people.
- Provide **information** about what can cause violent extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice.
- Help schools understand the **positive contribution** they can make to empower young people to create communities that are more resilient to extremism and **protecting the wellbeing** of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity.

- Provide advice on **managing risks** and responding to incidents locally, nationally or internationally that might have an impact on the school community.

Park Way School will use these principles to guide our work in all areas including building on our work in:

- Promoting good outcomes for all pupils including their spiritual, moral, social and cultural development
- Promoting pupil happiness, wellbeing, sense of security, equalities and community cohesion
- Building the resilience of the school, working with partners, to prevent pupils becoming the victims or causes of harm
- Working with other agencies including the education child protection service, social care, the police, parents, and community and religious leaders to build community links and enhance positive networks

TRAINING

Karen Dhanecha is the designated personnel for PREVENT and undertook training on 2/12/15. Teachers also attended this training. All other staff have been briefed on the PREVENT Duty as have the Governing Body and a copy of this policy is displayed on the school website.

RISK ASSESSMENT

Park Way is committed to safeguarding, is compliant with its duties including prevent, positively promotes the well-being of all its pupils and expects all staff and volunteers to share in this commitment.

Park Way is a happy school with excellent methods of communication. The School is proud of its good relations with parents and the community. The school risk assesses for a number of purposes including staff recruitment and would be as vigilant as possible to any pupil at risk to grooming or extremism.

USE OF ONLINE TECHNOLOGY AND SOCIAL MEDIA

Park Way School is aware of the risk of use of social media for online radicalisation

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/440450/How_social_media_is_used_to_encourage_travel_to_Syria_and_Iraq.pdf

Park Way promotes a positive and protective school ethos. The Headteacher and deputy headteacher are designated personnel for Child Protection and Safeguarding. All staff receive Child Protection training.

The school has Acceptable Use of IT Policy and during the school day restricts access to external sites that may be unsafe or unsuitable. Pupils and parents receive regular updates and advice on how to keep themselves safe online, both from school staff and from visiting speakers eg. CEOP. Pupils are reminded of the importance of speaking to a trusted adult either in school or at home if they feel vulnerable or unsafe. This would include any concerns they have about images, messages or contacts online. Pupils are also taught to speak to the school's IT technician or to use the CEOP report button if they feel they are at risk.

PARTNERSHIPS

Park Way recognises that any attempt to counter extremism and prevent radicalisation cannot be achieved by one organization alone but relies on the sharing of information and productive partnership working. In upholding the Prevent duty Park Way works with a number of partners, including

- Kent Social services and early Help team
- Community and religious leaders
- Parents and the wider community
- Other Educational Organizations

BUILDING RESPECT, RESILIENCE AND RESPONSIBILITY

Resilience is one of our three core school values. "Schools can build pupils' resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making."

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

Park Way develops pupils' resilience in a number of different ways across the curriculum including through the PHSE programme of study, our whole School approach and class assemblies, educational visits, drama workshops, debating, philosophy, and citizenship activities such as school council.

RAISING A CONCERN

If a member of the school community, a child, a member of staff or a member of the school community raises a concern that relates to the Prevent Duty e.g. a child at risk of radicalisation, or exhibiting extremist the school will take this matter seriously and will follow Child Protection procedures for reporting and recording.

1. You may seek advice from a colleague or from the DCPC at any stage but all concerns are confidential.
2. **Record on CPOMS system (speak to a member of office staff if you do not have access)**
3. The designated person will take the necessary action to ensure that this is dealt with in line with the current Kent Authority Procedures. They, or another professional may come back to you for further details

[Prevent within Schools - KELS](#)

Other useful links:

- [Home Office Prevent training catalogue](#)
- [DfE school security advice](#)
- [Educate against hate - DfE](#)
- [Action Counters Terrorism](#)
- [Let's Talk About It](#)
- [Mid Kent College visiting speaker policy \(DOCX, 14.5 KB\)](#)
- [South East Counter Terrorism Unit \(SECTU\), Assessment tool \(PDF, 144.9 KB\)](#) (pdf version)
- [South East Counter Terrorism Unit \(SECTU\), Assessment tool \(DOCX, 221.7 KB\)](#) (word version)
- [Department for Education response to Islamic Human Rights Commission \(IHRC\) \(PDF, 134.0 KB\)](#)
- [KSCMP guidance](#)
- [Channel Guidance \(PDF, 504.0 KB\)](#)
- [Channel - General Awareness e-learning course](#)
- [Counter-extremism policy in schools \(PDF, 493.2 KB\)](#)
- [Support for children, parents and teachers: victims of terrorism](#)
- [Teachers view of Prevent on TES](#)
- [Parent toolkit - online issues \(PDF, 213.6 KB\)](#)
- [Prevent Training for Education Settings \(PDF, 307.9 KB\)](#)
- [Prevent Schools Risk Assessment \(DOCX, 4.4 MB\)](#)

Whilst Park Way Primary School is fully compliant in the Prevent duty, and recognises the important role it has to play in this respect, the school will be thoughtful and proportionate in its response to ensure that no individual or group feels needlessly disenfranchised or unfairly discriminated.